



#### رسالة الى ولى الأمر:

أوراق العمل هذه عبارة عن تدريبات لتدريب الطالب على أنماط الأسئلة وهي لا تغني عن الكتاب المدرسي.

Date:	MODULE 1 Unit 1 The Law

# LESSONS 1 & 2

#### Fill in the spaces with suitable words from the list:

adoption (n)	jury (n)	
civil (adj.)	legal (adj.)	
code of law (n)	penalty (n)	
consultation (n)	persuasion (n)	
define (v)	principle (n)	
enforce (v)	property (n)	
govern (v)	prove (v)	
guilty (adj.)	tolerant (adj.)	
impose (v)	violence (n)	
innocent (adj.)	welfare (n)	
judiciary (n)		

#### **Exercise** 1: (guilty – prove – jury – legal – property – principle)

- 1- Khaled was accused of receiving stolen ......
- 2- The most important ..... in our family is mutual respect.
- 3- The Kuwaiti ...... system is based on the teachings of Islam.
- 4- You have to ...... you are sorry for what you have done so far.
- 5- The members of the ...... have found the convict guilty of two thefts.

#### **Exercise** 2: (tolerant – impose – penalty – define – judiciary – adoption – violence – consultation)

- 1- This restaurant has received a ...... for violating the health code.
- 2- There are a lot of parents who ...... their moral values on their children.
- 3- A lot of people were killed in the ...... that took place yesterday morning.
- 4- The dismissal decision was reached after ...... with parents and teachers.
- 5- Any government consists of 3 branches: the executive, the legislature and the ......

#### **Set Book questions**

#### **Answer the following questions:**

1- Why are laws important?
2- Who makes laws and who enforces them?
3- What is the basic principle of all laws?
4- What would happen if there were no legal systems to govern people?

Date:	

#### LESSONS 4&5

horach (m)		
bench (n)	note (v)	defence (n)
brief (n)	nnocognito (v)	handcuffs (n)
brief (adj)	prosecute (v)	row (v) (n)
case (n)	row (n)	spring (n)
note (n)		spring (ii)

defence (n)	
handcuffs (n)	
row (v) (n)	
spring (n)	

#### Fill in the spaces with the correct words from the list below:

#### Exercise 1: (defence – bench – spring – row – note – brief – case)

- 1. We entered Hyde Park and sat on a wooden ...... under a huge tree.
- 2. All the students are asked to stand in a ..... in front of the classroom.
- 3. The blossom of cherry trees looked fascinating in the early days of ......
- 4. When the criminal attacked the old woman, all the passersby rushed to her .....

#### Exercise 2: (bench – brief – case – note – defence – handcuffs)

- 1- The immune system is the body's ...... against infection.
- 2- The detective on the ...... has been suspended from duty.
- 3- I will travel to Syria, but I will spend a ..... time in Jordan.
- 4- This broken wooden ...... needs repairing as soon as possible.
- 5- The criminal was brought into the court in ...... by 3 police officers.

#### **Exercise** 3: (worthless – case – note – prosecute – row – spring)

- 1- ..... is the best season in Kuwait.
- 2- All you have said so far is ..... to me.
- 3- I ..... you for shoplifting in my clothing store.
- 4- Can I borrow your lecture ...... please? I was absent yesterday.
- 5- I have bought my son a watch in a very beautiful black leather ......

#### Grammar

#### (Comparative and contrastive connectors)

#### Choose the correct options from a, b, c and d.

#### Exercise 1:

4	1	1 .	1 .1			C	1.
	[	COOKING	let's	$\sigma \cap$	Out	t∩r	dinner
	L	COOKINZ.	1013	20	Out	IUI	uninci.

a- But b- Whereas c- Instead of d- On the other hand

2- ..... the heavy rain, they went fishing.

a- Although b- In spite of c- Whereas d- Instead of

3-They trained hard. ...., they lost the match..

a- Although b- On the other hand c- In comparison with d- However

4- ..... life today, life a century ago was quite hard.

a- Instead of b- On the other hand c- In comparison with d- Whereas

#### Exercise 2:

1- ..... complaining, why don't we start studying hard?

a- Whereas b- Instead of c- If d- Although

2- Policemen arrest criminals. ...... lawyers prosecute them.

a- Instead of b- In comparison c- On the other hand d- Despite

3- ..... other recent video games, this one is not very exciting.

a- Whereas b- On the other hand c- In comparison with d- But



Choose the correct answer:	
1- James has lived in Cuba	(since / for)
Date: <u>LESSON 6</u>	
Don as shown:  1- The KOC has offered help to needy employees,?	(Make a question tag)
a- doesn't it b- isn't it c- hasn't it	
2- Some people enjoy outdoor activities. Others spend all their times indoors.	(Join)
<ul> <li>a- Some people enjoy outdoor activities. But others spend all their time</li> <li>b- Some people enjoy outdoor activities, whereas others spend all their</li> <li>c- Some people enjoy outdoor activities on the other hand thers spend</li> </ul>	times indoors
3- I have been here for 3 hours now.	(Ask a question)
<ul><li>a- When have you been here?</li><li>b- How long have you been hers?</li><li>c- Why have you been here?</li></ul>	
4- Somebody stole my money while I was doing shopping.	(Make passive)
<ul><li>a- My money was stolen while I was doing shopping.</li><li>b- My money has been stolen while I was doing shopping</li><li>c- My money is stolen while I was doing shopping</li></ul>	
5- If Maha ( <b>study</b> ) hard, she will pass her exams with flying colours.	(Correct the verb)
a- studies	

# (SUMMARY MAKING & TRANSLATION)

In a paragraph of 4 sentences ONLY, summarise and paraphrase the following passage in ana answer of the following question:

What should parents do to protect their children from the threats on the Internet?

Your children's privacy may be at risk when they use a computer outside your home. So, it's a good idea to arm them with a good understanding of cyber safety. To realize this objective, your children must learn about passwords. Tell them that passwords should never be shared with anyone even their closest friends. Furthermore, tell them that a password should never be written down because writing down a password just puts it at the risk of being found. CDs, memory cards should never be opened until they are first run through a good-quality antivirus program. Finally, don't forget to tell them not to give any personal information, such as their names, phone numbers, school or residence, on the Web. (120 words)

**4 |** Page

b- study

c- had studied

•••••	•••••		•••••
•••••		cal benefits that people can get from practic	
strong very fl succes daring	out any sort of physical task ger and agile. Our skills spec lexible and supple. Being flo ss. Participating in the sport g enough to come near us on	is very beneficial. Practicing sports makes k efficiently. If we participate in sports acticified to the sports activity get enhanced. Obexible and alert in the sports sense will carrots activities regularly keeps us very healthy r touch us. Apart from all these benefits, we be a feast to some and reason of envy to other	vities, we will be our bodies will become ry us to higher peaks of and no disease will be e will be able to acquire
••••••			
	-	entences into good English: الة.	<ol> <li>إن القوانين مهمة لحفظ الأمن ونشر العد</li> </ol>
•••••		ين الإسلامي.	
		مذنبين والقتلة.	3. لقد خصصت المحاكم من اجل معاقبة الم
	ىيشون ھناك.	ضع القوانين الكويتية لحماية الحقوق الفردية للنّاس الذين يع	4- تمامًا كما هو الحال في بقية العالم ، تم و
ate:		<u>LESSONS 7&amp;8</u>	
	claim (v)	petty (adj.)	
	clog up (ph. v)	regardless (adv.)	
	contend (v)	residential area (n)	

claim (v)	petty (adj.)
clog up (ph. v)	regardless (adv.)
contend (v)	residential area (n)
grievance (n)	speed limit (n)
in favour of (exp.)	sue (v)
intend (v)	supporter (n)
litigation (n)	ultimately (adv.)

## Fill in the blanks with the most suitable words from the list below:

 $\underline{Exercise\ 1} \hbox{: (in favour\ of-regardless-residential\ area-speed\ limit-litigation-petty)}$ 

- 1. He's been convicted in a number of ...... crimes.
- 2. The police have searched the farms and the ...... nearby.
- 3. They go 10 miles or more below the ...... on the highway.



4. I think the court decision is biased 5. It may rain by the end of the day, 1			
Exercise 2: (petty – intend – litigat	ion — speed limit — sue — sup	porter)	
<ul><li>1- I am a strong</li><li>2- The maximum</li><li>3- Courts are crammed with</li><li>4- Not only will Jane leave her husba</li><li>5- The company has agreed to the se</li></ul>	on highways in Kuwait is 12 crimes committed and, but she also will	20 k/ph. d by adolescents. him for di	
	Set Book Questions	<u>3</u>	
Answer the following quest	<u>tions:</u>		
1- What impact do petty grievances l			
2- Why are some people against solv	O		
3- Why are some people in favor of s			
4- Why has the amount of litigation l	between people increased in re	ecent years?	
Choose the correct options	from a, b, c and d.		
1- The main role of the police is to	-	the law.	
<ul><li>a- enforce</li><li>2- A person accused of a crime is p</li></ul>	0	c- prove	d- intend
<b>a- legal</b> 3- Khaled is o	b- brief	c- guilty	d- civil
a- innocent	b- legal	c- fake	d- guilty
-	b- consultation	c- welfare	d- penalty
5- How can you			d- note
6- I need this engineer's talent, wh	atever his religious		d- welfare
7- While we were sailing, the wind	d dropped. Therefore, we had t	to	back home.
a- sue b- row 8- The first line of			ak into
<b>a- defence</b> 9- These bacteria are	<b>b- case</b> to the naked eve unless	<b>c- bench</b> s viewed with a micros	<b>d- spring</b> scope.
	<b>b- brief</b> in a shou		
10- Motorists who drive too fast <b>a- supporter</b>	b- residential area	c- speed limit	d- litigation
Write what you would say i	in the following situati	ons:	0
1. Your brother always drives fast in	residential areas.	0 0	
2. Your sister uses the Internet to acc		7	
6   Page	ait/each	er:Oc	m

3. Laws are made to be broken. Express your opinion.

#### **Writing**

# "Banning Motorists from Driving in Residential Areas" The process of <u>expository</u> writing

In not less than **14 sentences** (**160 words**), **plan** and **write** an essay showing the <u>advantages</u> and the <u>disadvantages</u> of banning motorists from driving in residential areas.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

<u>Outline</u>
I- Introduction:
п в 1
II- Body: Paragraph 1:
1 at agraph 1.
Paragph 2:
III- Conclusion:
Write your essay here
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				]	<u> 21 MIORATIO</u>		
				IFC	SONS 1&2		
				<u>INDS</u>	SUNS I & Z		
	afford	v			foreign	adj.	
	boom	n			hard-pressed	adj.	
	decimate	v			high-tech	adj.	
	deteriorate	v			necessitate	v	
	emigrate	V			seek	v	
	famine	n			unfortunately	adv.	
!							
2. The 3. A 4 4. The Exerc 1. Ma 2. The	Exercise 1: (afford – boom – decimated – emigrated – famine – foreign)  1. Unfortunately, grasshoppers have						
				sent when the tea	acher distributed t		
_	4		_		k Questions		
Ans	wer the fol	<u>IOW</u>	ing que	estions:			
					from their count		
2- Wł	nat are the adv	antag	ges and di	sadvantages of en	migration?		
	antages		40		1 /	4.4	
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<u>Disadvanta</u>	iges:					
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Date:			I ECCO	KTC	-	
			LESSO:	NS 40	<u>: 3</u>	_
disgruntled	adj		obliterate	v		
displace	V		perturbed	adj		_
mass	<u>adj</u>		resort	n		4
meticulous	adj		rift	n		_
migrant	n					
From a, b,	c and	d, choos	e the word tha	t be	st completes e	each blank:
1. You look so a. foreign 2. Teachers are a. mass 3. The building a. obliterate 4. Many of the a. disgruntled	e alway g of a n compa	b. periodic b. periodic ew damp wil b. displace any's employe b. animated	Sami. What is wrown due to the action of the control of the contro	ng wit c. pert arduous . high . thous . decir . peric mmar	th you?  Surbed d.  See efforts they often d.  Seands of people who mate d.  Simple)	. meticulous do daily. hard-pressed o live in this area. emigrate en't well-paid. arduous
a- has be b- had pr c- prepar	en prependences ve any	paring I	se I ( <b>lose</b> ) my wallo	C	sts arrived. ( <b>Corre</b> ( <b>Corre</b>	ect the verb)
			¬ LESS	SON 6		
Date:						
			_			
Do as show 1- You've nevel a- haven' b- have you c- do you	er miss t you ou	ed university	lectures,	/	? (Add a	question tag)
<ul><li>a- School is le</li><li>b- School has</li></ul>	ft as so been lo	oon as the be eft as soon as	hey heard the bell. Il was heard. Is the bell was hear bell was heard.	d. (	(Ma	ake passive)
<b>9</b>   Page	4	(uw	ait/e	20	cher.(	20m

- 3- You should have left your homeland for these trivial reasons.
- (Make negative)
- a- You should not have left your homeland for these trivial reasons.
- b- You should have not left your homeland for these trivial reasons.
- c- You have not left your homeland for these trivial reasons.
- 4- Maha had consulted her doctor before she started taking medicine. (Ask a question)
- a- Why had Maha consulted her doctor?
- b- When had Maha consulted her doctor?
- c- How had Maha consulted her doctor?
- 5- Civil war killed and injured thousands of civilians.

(Make passive)

- a- Thousands of civilians are killed and injured.
- b- Thousands of civilians will be killed and injured.
- c- Thousands of civilians were killed and injured

#### READING COMPREHENSION

VI.	Reading Comprehension	Unseen & age-appropriate text: (Report / Recount / Article / Story / E-mail / Letter / Review / etc.) ( 350 – 400 words ) a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea - Unfamiliar vocab (definitions,	5	10	50
		synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information	4	15	60
		b) Productive question (implicit – explicit)	9		110

- 1. Clarence Lundberg's thought he would never stop smoking. After all, wouldn't quitting smoking after 45 years of smoking experience be impossible? Clarence started smoking when he was only 12 years old, and got used to waking up in the morning and starting his day with a cup of coffee and a cigarette.
- 2. So why did Clarence decide to take the big step toward quitting tobacco? "It all started in 2011, when I went to the doctor for a regular check-up. I was lucky to be asked if I wanted to take part in a lung test program, and this is when I was diagnosed with chronic disease," he said. "I was concerned when the research doctor told me I could continue to keep smoking, but I would need an oxygen tank next to the bed in a year or two. That's something my wife, would definitely not find attractive."
- 3. Clarence is a success story. Through the Smoking Cessation Program, he has now been **smoke-free** for over a year and a half. "When the doctor told me I was facing a future with an oxygen tank, I tried to quit smoking straight away. And I did quit, but I realized I needed more support and help when I relapsed and began smoking again. I took steps to quit with the Smoking Cessation Program and used the nicotine patches and the coaching programs. I liked the patches in particular, as they took away my craving for a morning cigarette."
- 4. The future looks brighter and clearer for Clarence, who experienced a multitude of benefits once he stopped smoking. He used to wake up in the morning with a persistent cough, sometimes coughing for over five minutes straight. "Before I quit smoking, I wouldn't have believed how much healthier I could feel. My circulation got much better—my hands and feet have colour and are warm instead of white and cold. I don't have an oxygen tank next to the bed and my morning cough is gone. I have much better energy in the morning, and I can easily swim 2,000 metres and close to 20 metres under water." (356 words)

		rom a, b, c and d:	-	•			
	•	man who		• • • • • • • • • • • • • • • • • • • •	•••••	•••••	• • • • • • • • • • • • • • • • • • • •
•		smoking experience					
		nanks to a doctor's					
	•	oluntarily quit smok s he is a smoking ac	_				
-	•	_		fama ta			
		nething" in paragr	apii 2 Te	1618 to	• • • • • • • • • • • • •	• • • • • • •	,
a. going for a reg	-						
<ul><li>b. taking part in a</li><li>c. taking the big s</li></ul>							
<ul><li>c. taking the big s</li><li>d. having an oxyg</li></ul>		U	or two				
		lined word ''smok		naragranh 3	ic		
a. non-smoker	or the under	inica word smok	t-ii tt iii	r paragraph 5	19	• • • • • • • •	•••••
b. heavy smoker							
c. smoky flavour							
d. passive smoker	•						
*		e not true except:					
		nic disease after ma	arriage				
		his decision to quit	_				
		n to stop smoking ir	_	y			
d. Clarence asked	the doctor to	take part in a lung	testing pro	ogram			
5- After quitting	cigarettes, .	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	•••••
a. Clarence was n	nuch healthiei	ſ					
b. Clarence's body	-	•					
	· ·	a chronic disease					
d. Clarence used t	to wake up in	the morning with a	persisten	t cough			
6- How long has it 7- How old was C	larence when	he quitted smokin	ng for goo				
9- Why did Clare	nce favour th	e nicotine patches <u>LESSONS 7&amp;</u>		Smoking Cess	ation Progr	ram? 	
	~ ~		1	) 11		6	7
animated	adj	nervously	adv	r	najor	adj	
arduous	adj	rent	v		ninor	adj	
engage in	v	reside	v	S	trenuous	adj	
take a breather	V						
11   Page	Kua	ait/e	ac	her.	C	Dh	1

# 1. My dad has got a chalet which he sometimes ..... a. engages in b. rents c. displaces d. obliterates 2. Fahd should avoid ...... exercise for at least two months. b. animated d. meticulous a. strenuous c. minor 3. Ahmed became very ...... after he had heard the bad news. b. arduous d. strenuous a. nervous c. major 4. When exactly have you come to ...... at your current address? a. afford b. decimate c. reside d. seek a. major b. perturbed c. disgruntled d. arduous Writing Immigration is commonly seen by some migrants as all that glitters is gold. In not less than 14 sentences (160 words), plan and write an essay presenting the causes and the effects of the phenomenon of Emigration. NB: (Your writing should include an introduction, two-body paragraphs and a conclusion) **Outline** I- Introduction: II- Body: Paragraph 1: Paragph 2: ...... ..... ..... ..... **12 |** Page

From a, b, c and d, choose the word that best completes each blank:

III- <u>Conclusion</u> :
Write your essay here
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Date:		

#### **Unit 3: HUMAN VALUES**

#### LESSONS 1 & 2

abuse (n)	impulse ( n)
anthropologist (n)	incapable (adj)
apparent (adj)	inevitable (adj)
attribute (n)	legislation ( n)
charitable (adj)	liberty (n)
compassion (n)	minority (n)
discrimination (n)	overview (n)
diversity (n)	tolerance (n)
empathy (n)	universal (adj)
ethnographer (n)	value (n) (v)

#### Fill in the spaces with words from the list:

()	value – a	buse – un	iversal – m	inorit	$\mathbf{y}$ – :	impul	se)
		4 1 41		1' 4	1		

- 1- Sara had a sudden ...... to leave the room immediately.
- 2- I really ...... your contribution to raising my standard of living.
- 3- Environmental pollution is a/an ..... issue that needs to be tackled.
- 4- Child ...... is a serious crime for which there are significant penalties.
- 5- Most women prefer to work nowadays. Only a ...... prefer staying at home.

#### **Set Book Questions**

#### **Answer the following questions:**

1- Human values are universal. Explain.	

2- How can we express compassion and empathy in our society?

Date:		

#### LESSONS: 4 & 5

.....

aggressive (adj)	over a barrel (idiom)
compassionately (adv)	over the hill (idiom)
cry over spilt milk (idiom)	over the top (idiom)
enfranchisement (n)	suffrage (n)
extravagant (adj)	tide someone over (idiom)
frail (adj)	

#### Choose the correct answers from a, b, c and d:

a- 2- a- 3-	over the hill Universal commitment The manager knows that I	<ul> <li>b- in leaps and bounds</li> <li> is the right of all adults</li> <li>b- legislation</li> <li>need the job, so he's got me</li> </ul>	<pre>c- over the barrel to vote or to be members o     c- compassion in ter</pre>	of the parliament.  d- suffrage rms of my salary.
a-	over a barrel	b- over the top		d- over the hill
		<u>GRAMM</u>	<u>AR</u>	
D	o as shown:			
1-	Disabled people should be	treated (good) very		(Correct)
	<ul><li>a- better</li><li>b- best</li><li>c- well</li></ul>			
2-	They ( <b>win</b> )	the final if t	hey had played better.	(Correct the verb)
	<ul><li>a- would have won</li><li>b- had won</li><li>c- win</li></ul>			
3-	Many people wouldn't hav	e lost their jobs if factories (	not close)	(Correct the verb)
]	a- did not close b- have not closed c- had not been closed			
Da	ate:	LESSONS	<u>: 6</u>	

Complete the table below:

# NounAdjectiveAdverbNounAdjectiveAdverbdangerprofessionnoisepeaceskillcompassion

#### **SUMMARY MAKING AND TRANSLATION**

In no more than FOUR sentences, summarize and paraphrase the following passage in an answer to the following question:

#### What should we do to avoid insomnia?

Insomnia is the inability to fall asleep at night. Noise, light and an uncomfortable pillow can interfere with sleep. So, some people make sure that their bedroom is quiet. Some others stick to a regular sleep schedule. Support your biological clock by going to bed and getting up at the same time every day. Others turn off all screens at least an hour before bed. Electronic screens emit a blue light that disrupts your body's production of melatonin. So instead of watching TV choose another relaxing activity like reading a book or listening to soft music. Naps may cause sleeplessness, so it is advisable to avoid naps. Napping during the day can make it more difficult to sleep at night. (120 words)

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•••••		
Why l	has Google search engine beco	me so popular
better than their rivals. It wasn't just to also had to do with the way that they here's nothing but the logo, the search everything from self-driving cars to he products, they will be best known for	the great search results that led to presented their product. Google ch box, and a few links. These d helping humans live longer. Those their search engine. The Google	o Google becoming so well liked. It 's homepage was, and still, clean. lays, Google has its hands in ugh they have many other popular e search engine has changed our lives.
ranslate the following into	good English:	
_	ate (v) al (n) (v) extensive (adj) aign (n) humanitarian (adj) nitment (n) ps and bounds (expression)  dire (adj) extensive (adj) humanitarian (adj) underprivileged (adj)	
مات والقيم الأساسيّة.		
على إتباعها.	الإنسانية الهامة التي يحثنا قر آننا الكريم -	3- التعاطف و مشاركة الأخرين و التسامح هي من القيم
Date:	<u>LESSONS: 7 &amp; 8</u>	
alleviate (v)		dire (adj)
appeal (n)	/ 4	donate (v)
avert (v)		extensive (adj)
campaign (n)	1115	humanitarian (adj)
commitment (n)	20416	underprivileged (adj)
in leaps and bounds (expression)		
6   Page	ait leache	er:Com

## Fill in the blanks with words from the list:

(donate – campaigns – appeal – commitment – alleviate – underprivileged)						
1. The doctor gave the patient an injection to his pain.						
2. There were a lot of	2. There were a lot of before the last parliament elections.					
3. Great success comes out of hard we	ork and a lot of lifelong					
4. We are launching a / an	•					
5. The requests received by the public		d was successful.				
	Language Functions					
Write what you would say in	the following situations	<u>5:</u>				
1- You have just seen an old woman of	carrying some heavy bags.					
2- Your friend told you that government	ents should protect human rights.					
3- Your sister wants to know your op	nion about the article she has wr	itten on human values.				
Date:	<u>LESSONS: 7 &amp; 8</u>					
alleviate (v)		dire (adj)				
appeal (n)		donate (v)				
avert (v)		extensive (adj)				
campaign (n)		humanitarian (adj)				
commitment (n)		underprivileged (adj)				
in leaps and bounds (expression)						
Fill in the blanks with words	s from the list:					
(donate – campaig	(donate – campaigns – appeal – commitment – alleviate – underprivileged)					
1. The doctor gave the patient an injection	ction to h	nis pain.				
2. There were a lot of before the last parliament elections.						
3. Great success comes out of hard we	3. Great success comes out of hard work and a lot of lifelong					
4. We are launching a / an	to raise money for f	famine victims.				
5. The requests received by the public to blood was successful.						
Language Functions						
Write what you would say in the following situations:						
1- You have just seen an old woman carrying some heavy bags.						
2- Your friend told you that governments should protect human rights.						
3- Your sister wants to know your opinion about the article she has written on human values.						
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Date:	LESSONS: 9
	WRITING

#### Planning & writing an essay about "Voluntary Work"

#### (The process of expository writing)

"In order to lead a meaningful life, you need to cherish others, pay attention to human values and try to cultivate inner peace." **Dalai Lama** 

In not less than **14 sentences** (**160 words**), **plan** and **write** an essay showing the importance of human values in our Arab Muslim communities and how people can promote these values in their behavior.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

#### **Outline**

<u>Outline</u>
<u>I- Introduction:</u>
II- <u>Body</u> : Paragraph 1:
Paragph 2:
III- Conclusion:
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<u>Write your essay here</u>
3/15 63
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Date:	<u>Unit 4</u>
	The Earth at Risk

#### LESSONS 1&2

climate (n)	wash away (ph.v)	productive (adj)
desertification (n)	wildfire (n)	proportion (n)
graze (v)	harsh (adj)	soil (n)
increasingly (adv)	erode (v)	treacherous (adj)
kill off (ph.v)	permanently (adv)	unproductive (adj)
overcultivate (v)	precipitate (v)	

#### Fill in the spaces with words from the list below:

1. Many	lands have turn	ed to poor or wastelands.	
2. The spray has immed	iately	all the harmful insec	ets.
3. The Mediterranean	is	suitable for citrus fruits an	nd grapes.
I. Cutting down a lot of	trees worldwide, undou	ibtedly, leads to	
_		disastrous to the fu	
6- Farmers normally	catt	tle on their farms to get me	eat and dairy products.
. Leisure time used to b	e considered	and a waste	of time in the past.
			1
a. harsh	b. unproductive	c. productive	1
<b>a. harsh</b> 2. The Iraqi invasion to	<b>b. unproductive</b> Kuwait in 1990	c. productive very serio	<b>d. treacherous</b> us political crises worldwide.
<ul><li>a. harsh</li><li>2. The Iraqi invasion to</li><li>a. overcultivated</li></ul>	<b>b. unproductive</b> Kuwait in 1990 <b>b. eroded</b>	c. productive very serio c. precipitated	<b>d. treacherous</b> us political crises worldwide.

#### **Set Book Questions**

# **Answer the following questions:**

1- What are the causes of desertification?	
2- Suggest some ways in which governments can speed	l up the process of changing deserts into green lands.
3911	5 2 2

atmosphere (n)	frigid (adj)	
equator (n)	arid (adj)	
flooding (n)	misbehave (v)	
humid (adj)	planting (v) (to plant)	
prevailing (adj)	reclaim (v)	
forecasting (n)		

#### Fill in the blanks with words from the list below:

#### **Grammar**

#### **Choose the best answer:**

I – Heavy rain	serious floods and	the destruction of the infrastructure.	
a) leads to	b) so that	c) in order to	d) to
2- I will send you my curren	t location	you can find the way.	
a) lead to	b) so that	c) to	d) in order to
3– Ali wasn't at the morning	assembly yesterday,	he missed importan	t events.
a) lead to	b) so that	c) with the result that	d) to
		e care of and guide his cattle.	
a) lead to	b) to	c) so that	d) because
5– We need to produce more	food	there are more people to feed.	
a) lead to	b) to	c) in order to	d) because
6– Trees are cut down	make mo	re agricultural land and to look for oil	
a) lead to	b) to	c) with the result that fatal illnesses.	d) because
7– Lack of vitamins is the	many	fatal illnesses.	
a) lead to	b) to	c) because	d) cause of
8– Farmers tend to overcultive	vate their land,	the soil becomes unproduction	ctive.
a) lead to	b) to	c) with the result that	d) so that
		Arabia perform On	
a) so that	b) in order to	c) because	d) lead to
		y can meet the needs of the internatio	
a) lead to	b) to	c) in order to	d) so that
		many environmental d	
a) lead to	b) cause of	c) but the rain wouldn't ge	d) so that
12– When the storm started,	I closed the window	the rain wouldn't ge	et in.
a) lead to	b) to	c) in order to	d) so that
13- Scientists are worried ab	out climate change	c) in order to it is a threat to life on	Earth.
a) lead to	b) to	c) because	d) so that
14- Stress and worry both	sleep	c) because difficulties and other incurable disease	ses.
	b) to		

15– Consuming too	much energy	ecological problems.	
a) leads to	b) cause of	c) because	d) so that
16- Investigators are	e still trying to determine to	he the acc	cident.
a) lead to	b) to	c) because	d) cause of
17	he didn't want to hurt l	ner feelings, he didn't tell her	the bad news.
a) Lead to	b) To	c) Because	d) So that
18- Students should	concentrate	they can grasp the main	n points of the lecture.
a) lead to	b) to	c) because	d) so that
Date:		LESSONS 6	

#### Do as required:

- 1- Many species are becoming extinct. The rain forests are being destroyed. (Combine)
  - a- Many species are becoming extinct because the rain forests are being destroyed.
  - b- Many species are becoming extinct so that the rain forests are being destroyed.
  - c- Many species are becoming extinct in order the rain forests are being destroyed.
- 2- The road has been widened. The traffic jam has been solved. (Use: with the result that)
  - a- The road has been widened with the result the traffic jam has been solved.
  - b- The road has been widened, with the result that the traffic jam has been solved.
  - c- With the result that the road has been widened, the traffic jam has been solved.

#### READING COMPREHENSION

#### **Reading Comprehension**

- [1] In the end Bui Van Vui lived only 3 months in the new house that 2 of his daughters, married to men in South Korea, had helped him build in Vietnam. Dying of throat cancer, he had focused all his remaining energy on completing the house. The new home elegant red-tiled roof could be seen from afar in that rural corner of coastal northern Vietnam. "This house was his dream," Mr. Bui's wife, Thi Nguyen, 60 said recently.
- [2] The <u>couple</u> like many others in the Vietnamese countryside had prospered in recent years thanks to his 2 daughters, who driven by dreams of better lives for themselves and for their parents, had emigrated to marry South Korean men. The money they and others earn in South Korea, is <u>wired</u> regularly to small towns in Vietnam.
- [3] Young Vietnamese women typically marry older South Korean men who because of their low income or previous marriages, have difficulty finding a Korean wife. It was during a tour of Vietnam in 2007 that Mr. Bui's daughter, then 22, met Kim Taegoo, the man who would become her husband. Kim, a widowed apple farmer in his mid-50's promised to send \$100 a month to the parents of the woman who would marry him.
- [4] At Miss Bui and Mr. Kim's wedding in Hanoi the capital of Vietnam in 2007, Bui's father could not conceal his disappointment that his daughter was marrying a man his own age. Aware of the father's displeasure, Mr. Kim reminded him of the \$100 he would send each month. However, in four years of marriage he sent a total of \$880.
- [5] By contrast Bui's mother said she received more than \$100 a month from her younger daughter and her Korean husband. The younger daughter sends part of her earnings from a part-time job in addition to the money from her husband, providing half the money needed to build the new house for her parents in Vietnam. They could not have built the house with the father's meager earnings, Mr. Bui's wife Thi Nyugen said "my husband has a very tough life. His parents died when he was a boy. He was always poor. By the time our children started helping us, he died."

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I- Choose the correct answer from a, b, c and d: (5 x 10 = 50 M)
1- The text is mainly about
a. marriage crisis counselling
b. the housing crisis in Vietnam
c. marriage arrangements in South Korea.
d. d. marrying a foreigner can fulfill one's dream
2- The underlined word "couple" in paragraph 2 refers to
a. Vietnamese men
b. the daughters' husbands
c. Mr. Bui Van Vui and his wife
d. Mrs. Thi Nyugen's two daughters
3- The money, is <u>wired</u> regularly to small towns in Vietnam" nearly means:
a. money is sent to Vietnam
b. money is earned in Vietnam
c. money is printed in Vietnam
d. money is stolen from Vietnam
4- All the sentences below are not true except:
a. Bui Van Vui earned a relatively high income
b. Kim kept his promise to send the money regularly
c. Mr. Bui's daughters emigrated to seek a better life
d. Miss Bui met her future husband Kim Taegoo in Korea
5- It is not easy for South Korean men to find wives from their home country because of
a. their low income
b. previous marriages
c. None of the above
d. Both a and b are correct
II- Answer the following questions: $(4 \times 15 = 60 \text{ M})$
6- How did Bui Van Vui benefit from his daughters' marriages?
•••••••••••••••••••••••••••••••••••••••
7- Why wasn't Mr Bui Van Vui happy with his daughters' marriages?
8- How did Mr. Kim react when he knew that his father-in-law was dissatisfied?
9- How did the young daughter contribute to the building of her parents' house?
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Date:	LES	SSONS 7&8	
From a, b, c and d ch	oose the correc	ct words:	
1- Our troops formed the			
-	b- proportion	-	d- climate
2- Some countries suffer from			_
a- paucity		C	d- equator
3- I hope peace would			J
	b- wash away		d- prevail over
a- frigid		condition to get a <b>c- unproductive</b>	
9		therı	-
a- vital	_	c- intrinsic	d- frigid
Answer the following	questions:		
1- What role do rainforests p	play in the world's env	vironment?	
-	• • • • • • • • • • • • • • • • • • • •		
2- How has Man become the	· ·		
3- What threats does desertif			
4- How can we reduce the co	onsumption of water?		
			•••••
	•••••		
Write what you would	d say in the follo	owing situations:	
1- Most of household waste	is paper and magazin	es.	
2.37			
2- Your classmates refuse to	save water while wa	shing.	
	s (160 words), plan a	Writing  by to preserve the ecology.  and write an e-mail to the Word  protecting animals and birds an	<u> </u>
NB: (Your writing sho		duction, two-body paragrap Outline	hs and a conclusion)
I-Introduction:			
II- <u>Body</u> : Paragraph 1:	•	11500	
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Paragph 2:
III- Conclusion:
Write your topic here



Date:	Unit 5: PRECIOUS RESOURCE	<u>CES</u>
	LESSONS 1 & 2	
collection points (n)	offence (adj)	
concur (v)	pass a law (expression)	
crisis (n)	prohibitively (adv)	
machinery (n)	reprocess (v)	
Sara is going through a terrible The invention of all kinds of	risis – reprocess – machinery – prohibition as she just lost here has made man's little the three days due to set Book Questions stions:	er job. fe very easy.
- How can families help with rec		
- Which natural resource do you	consider the most precious? Why?	
Date:	<u>LESSONS 4 &amp; 5</u>	
administration (n)	incinerator (	(n)
nnnoyance (n)	irritation (n)	)
bureaucracy (n)	keep up with	n (ph.v)
ome up against (ph.v)	packaging (ı	1)
eriticism (n )	paperwork	(n)
cut down on (ph.v)	put up with	(nh.v)

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red tape (idiom)

run out of (ph.v)

get rid of (ph.v)

go along with (ph.v)

<b>Choose the correct a</b>	nswer from a, b,	c, or d:		
1. Wages and salaries are fai	ling to	. the rate of inflation.		
a. put up with	b. keep up with	c. go along with	d. come up ag	gainst
2. Heavy traffic is a constant				
a. paperwork	b. red tape		d. packaging	
		s filling forms and keeping rec		
a. irritation	b. annoyance		d. packaging	
		routines and irritates us a lot.		
a. Bureaucracy	b. Criticism		d. Irritation	
* * *	-	by bureaucracy and		
a. red tape	b. annoyance	c. packaging	d. incinerato	r
Date:		LESSON 6		
Do as shown:				
1- Horror films are not as int	teresting as action film	S.		(Use: less)
a- Horror films are less int	eresting action films.			
b- Horror films are less int				
c- Action films are less inte	eresting than horror f	ïlms.		
2- Khaled and Fahd are equa		=		(Use: <i>as as</i> )
a- Khaled is as good as Fal				
b- Khaled is not as good as	1 0	-		
c- Fahd is not as good Kha	led as at playing the p	piano.		
2 1 11(*.*.)				(6
•	a swimi	ming club when I was young.		(Correct)
a- join				
b- joins				
c- had joined				
4- My neighbours have invit	tad us to attand their se	an's worlding agramany		(Maka paggiya
a- We have been invited to		2		(Make passive
b- We were invited to atten	8	· ·		
c- We are invited to attend	O	· ·		
c- we are invited to attend	our neighbours wed	ding ceremony		
5- Some people spend their t	free time more ( <b>effecti</b>	<b>ve</b> ) than o	others do	(Correct)
a- effectiveness	nee time more ( <b>enecu</b>	ve) than c	Juiets do.	(Correct)
b-effectively				
c- effect				
c effect				
6- I wish I ( <b>be</b> )	verv wealthy t	o help all poor people in my c	ountry	(Correct)
a- am	very weating t	o neip un poor people in my e	oundy.	(Correct)
b- will				
c- were				
7- We wish people ( <b>not litte</b>	er)	the park after tonight's music	cal concert.	(Correct)
a- would not litter	, 			,
b- will not litter	. /	1	_	
c- do not litter				
	1 0			<i>).</i>
8- Motorists drive too fast in	residential areas. I wi	sh	(0) (24)	(Complete)
a- they will not drive fast				
b- they would not drive fas			7	
c- they do not drive fast			/	
<b>27</b>   Page	, /	1 7	$\rightarrow$	
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#### **Reading Comprehension**

#### Read the following passage carefully, then answer the questions below:

1- Too much television and time spent on the Internet can make children mentally ill, according to major survey into British childhood. Excessive exposure makes a child materialistic, which in turn affects their relationship with their parents and their health. That is one of the conclusions of the new wide-ranging survey produced for the Children's Society. It says that children are part of a new form of **consumerism**, with under 16 year-olds spending £3 billion of their own money each year on clothes, snacks, music, video games and magazines. The report claims that some advertisers "explicitly exploit the mechanism of peer pressure, while painting parents as buffoons" and that in its most extreme form, advertising persuades children that "you are what you own." 2- In addition the 'constant exposure' to celebrities through, TV soaps, dramas and chat shows is having a detrimental effect. It says: "Children today know in intimate detail the lives of celebrities who are richer than they will ever be, and mostly better-looking. This exposure inevitably raises aspirations and reduces selfesteem." It adds the way celebrities are portrayed "automatically encourages the excessive pursuit of wealth and beauty.' This 'media-driven consumerism' is having a negative effect on a child's wellbeing, the report says. It highlights a study into the effect of consumerism on the psychological wellbeing of 10-13 year-olds. That study found: 'Other things being equal, the more a child is exposed to the media (television and Internet), the more materialistic he becomes, the worse he relates to his parents and the worse his mental health.' 3- The report has found that only a quarter of children with mental health problems get any specialist help, and one in 10 five to 16-year-olds now have mental health issues, ranging from anxiety or depression to conduct disorders such as destructive behaviour. It claims that the upward trend of violence in the media in general is making children violent and causing tension within the family. The report says: 'We know from controlled studies that exposure to violence can breed violence. 'So it seems likely that the upward trend in media violence is helping to produce the upward trend in violent behaviour - and also the growth of

By Daily Mail Reporter, 2<sup>nd</sup> February, 2009.

\* buffoons = a foolish person

#### A- From a, b, c and d choose the correct answer:

#### 1- What is the passage about?

- a- How media promote self-confidence
- b- How harmful media-driven consumerism is
- c- How youngsters cope with constant exposure to celebrities
- d- d- How beneficial continuous exposure to media is on youngsters

#### 2- What does the underlined word "It" in paragraph 3 refer to?

psychological conflict in family relationships.' (370 words)

- a- report
- b- anxiety
- c- behaviour
- d- depression

#### 3- What is the meaning of the underlined word "consumerism" in paragraph 1?

- a- the condition of having a permanent paid job
- b- someone who does not like changes in ideas and fashion
- c- clothes that are typical of a place or period of time in the past
- d- the belief that it is good to buy and use a lot of goods and services

#### 4- How deep is the influence of violence on children exposed in media?

- a- Violent children become mentally handicapped
- b- Having a strong desire to become part of a gang
- c- Violent behaviour is targeted at the family members
- d- Damaging or vandalizing another person's property

#### 5- All the sentences below are <u>not true</u> except:

- a- Famous people's life is the latest thing children can care about
- b- Advertisements exert a strong influence on the consumer buying behaviour
- c- Parents play a key role in encouraging their children to be more and more stylish
- d- The report claims that some advertisers forget about the mechanism of peer pressure

II- Answer the followi	ng question	<u>s:</u>		
6- How do celebrities	influence fa	ns?		
7- How is the effect of	"media" ac	cording to the	e passage?	
8- What data collection	n technique	is the writer	s information based on	?
9- How do media influ	ence youth	s social attitu	ides?	•••••
•••••	•••••	••••••		
Date:		<u>L</u>	ESSONS 7 & 8	
component (n)			household waste (n)	
compost (v)			material (n)	
constant (adj)			quantity(n)	
constituent (n)			trend (n)	
duration (n)			upsurge (n)	
heartening (adj)			incineration (N)	
Fill in the spaces	with wo	ds from th	e list:.	
-			<u></u>	trend - household waste )
	-			
	-		d rubbish may contain po of dust in	
	_		gathered in	_
_			of violence on the	_
5. Lately, there has bee	n a/an		S	er and cheaper employees.
		<u>Set E</u>	Book Questions	
1- How can we get rid	of our wastes	?	1	$\Diamond$
		· · · · · · · · · · · · · · · · · · ·		
			/	
2- In your opinion wha			V V version committee	
			[ <i>[.</i> ]	
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#### .....

#### **Language Functions**

# Write what you would say in the following situations:

1- You have just seen some of your friends throwing litter on the ground.
2- The government of Kuwait decided to start a new waste recycling factory.
3- You want your brother to be a participant in a clean -up campaign programme.
4- Your mother tells you that there are a lot of precious resources available in Kuwait.

#### The most common irregular verbs

Infinitive	Past	P.P.	المعنى	Infinitive	Past	P.P.	المعنى
read	read	read	يقرأ	build	built	built	يبني
put	put	put	يضع	send	sent	sent	يُرْسِل
hit	hit	hit	يضرب	lend	lent	lent	يُقرِض
hurt	hurt	hurt	يؤذ <i>ي</i>	spend	spent	spent	يقضىي يُنْفِق
cost	cost	cost	يكلِّف	bend	bent	bent	یثنی
split	split	split	يمزِّق	become	became	become	يصبح
drink	drank	drunk	يشرب	overcome	overcame	overcome	يهزم يأتي
swim	swam	swum	يَسْبَح	come	came	come	يأتي
sing	sang	sung	يُغنّي	run	ran	run	یرکض
ring	rang	rung	يتصل يرنّ	buy	bought	bought	يشتري
sink	sank	sunk	يغطس	fight	fought	fought	يحارب
spring	sprang	sprung	ينبثق - يُنْبت	bring	brought	brought	يجلب
begin	began	begun	يبدأ	think	thought	thought	يعتقد
wear	wore	worn	يلبس	seek	sought	sought	يَنْشد
tear	tore	torn	يمزّق	teach	taught	taught	یدرِّس
deal	dealt	dealt	يعامل	catch	caught	caught	يصطاد
lose	lost	lost	يضيع	hear	heard	heard	يَسْمَع
get	got	got	ينال	lead	led	led	يُرْشُد
leave	left	left	يترك	bleed	bled	bled	ينزف
feel	felt	felt	يَشْعر	say	said	said	يقول
keep	kept	kept	يحتفظ	pay	paid	paid	يدفع
sleep	slept	slept	ينام	hold	held	held	يُمسِك بـ
shoot	shot	shot	يُطلِق الرصاص	tell	told	told	يُخبر
sit	sat	sat	یَجْلِس	sell	sold	sold	يبيع
meet	met	met	يقابل	stand	stood	stood	يقف
eat	ate	eaten	يأكل	find	found	found	يجد
take	took	taken	يأخذ	make	made	made	يَصْنَع
forget	forgot	forgotten	ينسى	speak	spoke	spoken	يتكلّم
fall	fell	fallen	يسقط	break	broke	broken	یکسر
choose	chose	chosen	يختار	steal	stole	stolen	يسرق
grow	grew	grown	يزرع	write	wrote	written	یکتب
know	knew	known	يَعرف	see	saw	seen	یری

fly	flew	flown	يَطير	give	gave	given	يعطي
go	went	gone	يذهب	ride	rode	ridden	یرکب
be	were / were	been	الكينونة	have	had	had	يمتلك
do	did	done	يفعل	leave	left	left	يغادر

Personal pronouns		Simple present			Present continuous	Present perfect	Future	Past continuous	Past perfect	past Simple
	<u>be</u>	<u>do</u>	<u>have</u>	<u>v</u>						(be) (do) (have) (V)
I	am	do	have	v	am + v + ing	have + (V3)	will + v	was + v + ing	had + (V3)	was – did – had – ved
You	are	do	have	v	are + v + ing	have + (V3)	will + v	were+ v + ing	had + (V3)	were – did – bad - ved
He	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing	had + (V3)	was – did – had - ved
She	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing	had + (V3)	was – did – had - ved
It	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing	had + (V3)	was – did – had - ved
We	are	do	have	v	are + v + ing	have + (V3)	will + v	were + v + ing	had + (V3)	were – did – had - ved
They	are	do	have	v	are + v + ing	have + (V3)	will + v	were + v + ing	had + (V3)	were - did - had - ved
Key Words الثلمات المساحدة	usually - sometimes - always- often - every rarely - seldom إذا كان معنى الجملة بدل على حقيقة				now – look – listen – at the moment – at the present	already – just – never – ever – lately – recently – yet – since – for	next – tomorrow – in the future – in two days -soon	while – as - when	after – before - by the time	ago – last – once – yester

