

ENGLISH

SEMESTER TWO

11

صفوة المعلم الكويتية
Kuwait Teacher Elite

UULA.COM 2021-2022

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ENGLISH

SEMESTER TWO

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شلون تتفوق بدراستك

طريقة علا المتكاملة للدراسة تشمل الاستفادة من المذكرة و الفيديوهات و الاختبارات



⚠ علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها – ادرس صح من الفيديوهات و الاختبارات

فيديوهات تشرح لك

تابع الفيديوهات و انت تدرس المذكرة عشان تضبط الدرس



اختبارات ذكية تدربك

حل الاختبارات الالكترونية أول بأول عشان ترفع مستواك



اشترك بالمادة

احرص على تفعيل اشتراكك عشان تستفيد كثر ما تقدر

اكتشف عالم التفوق مع باقات علا

ادرس جميع مواد مرحلتك باشتراك واحد بسعر خيالي

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المـــــنـــــقـــــذ

أقوى مذكرة صارت الحين أقوى و أقوى مع خاصية
المنقذ للمساعدة الفورية

شنو المنقذ ؟
امسح الباركود بكاميرا تلفونك
وتعرف على طريقة استخدام المنقذ





شنو فايدة هالخاصية ؟
أول ما تحتاج مساعدة بالمادة , المنقذ بينقذك .

امسح الباركود بكاميرا التلفون أو اضغط عليه إذا كنت فاتح
المذكرة من جهازك و يطلع لك فيديو الشرح.

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UNIT 7 BROADCASTING

Unit 7			
Word	**Meaning**	**Word**	**Meaning**
Bring about	يسبب / يؤدي إلى	Broadcast	بث / إذاعة
Collectively	كمجموعة	Consume	يستهلك
Dedication	التزام	Demonstrate	يظهر/ يعرض
Deterrent	رادع / مانع	Digital	رقمي
Disappointing	محبط / مخيب	Dispatch	يرسل
Electronic device	أداة الكترونية	Entertainment	تسلية / ترفيه
Evolve	يتطور تدريجيا	Film industry	صناعة السينما
Glorify	يمجد/ يعظم	Half	نصف
Innumerable	لا يعد / كثير جداً	Invention	اختراع
Potential	إمكانيات / قدرات	Prominent	بارز/ مهم
Remote	بعيد	Resident	ساكن / مقيم
Reveal	يكشف	Set	جهاز
Station	محطة	Telecommunication	الاتصال عن بعد
Teleprinter	طابعة تعمل عن بعد	Tension	توتر
Transatlantic	عابر الأطلسي	Transistor	راديو محمول
Victory	انتصار	Video Recorder	مسجل الفيديو
Rank	يُصَنّف	Zealous	متحمس
Electronics	أجهزة كهربائية	Adversely	بشكل سلبي

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Complete the following sentences as you are watching the video:

Q Broadcasting :

It's transmitting information through the radio, TV, and other means of media.

Q Broadcasting in the past:

Messages were sent through telegraph and mail.

Q Broadcasting nowadays:

News, music, programs and other things are broadcasted on TV, radio, newspapers, social-media…Etc.

Q What is the policy of Kuwait's Ministry of Information?

To achieve intellectual, social, political and economic development through mutual co-operation and respect.

Q The advantages of media:

- Bringing the latest news.
- Communicating with the world.
- Teaching citizens good citizenship.
- Encouraging people to follow good manners and avoid bad ones.

Q The disadvantages of media:

- Falsifying the truth.
- Encouraging destructive behavior.
- Shaping people's thinking negatively.

Q Watching TV live events provides:

Watching live events on TV provides better coverage and detailed commentary.

Q Attending live events is better because

Attending live events is better because it gives us authentic experience.

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Relative Clauses

Complete the following sentences as you are watching the video:

Q Who: _ _ العاقل _

Q Whose: _ _ الملكية _

Q Which / That: _ _ غير العاقل _

Q Where: _ _ المكان _

Q When: _ _ الوقت _

Q Who

The man who won the 1st place, is very talented.
The artist who painted at the gallery yesterday, sold all of his paintings very quickly.
I gave the money to that little boy who was playing in the park.

Q Whose

The man whose paintings were sold is a famous artist.
The girl whose sister had gone missing mysteriously went to the police.
The teacher whose car is red is very enthusiastic.

Q Which / That:

The book which my friend game to me is interesting
The map that I found in the car is very dusty
That class that I signed for recently is very useful
The Ipad which the teacher used is pretty expensive

Q Where:

The school where I study is a beautiful place
The park where I usually go is being closed
The carwash where I usually wash my car is very expensive

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Q When:

That moment when he gave the speech was the best moment in his life
I remember the time when I met that famous singer for the first time.

Q Whom:

The girl whom the teacher punished is my sister
The thief whom the police caught confessed to his crime.
The student whom I teach is very polite.

Q The teacher is very good. I| like the teacher.

The teacher whom I like is very good.

Q The officer was shot. The ambulance took the officer.

The officer whom the ambulance took was shot.

Q The examiner was intimidating. You were speaking to the examiner this morning.

The examiner whom you were talking to this morning was intimidating.

Q The baby was crying. I was carrying the baby.

The baby whom I was carrying was crying.

Q The chef cooked my dish. My father admires the chef.

The chef whom my father admires cooked my dish.

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Writing

Writing the outline:

Q Introduction:

- Hook:

  Car accidents are considered to be one of the major causes of death.

- Thesis:

  There are many reasons and effects for car accidents.

Q The body:

- Body 1:

  The reasons for car accidents.

- Body 2:

  The effects of car accidents.

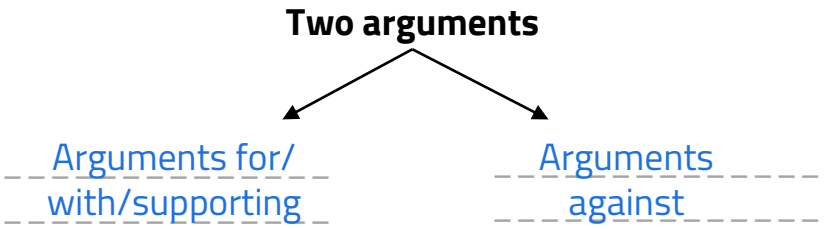
Q The Conclusion:

Opinion- advice- suggestion- solution

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The argumentative Essay





Example 1:

Q Introduction:

Hook: Participating in remote charity is a very controversial issue.

Thesis: Some people think that remote charity is a humanitarian act, while others believe that it's risky and unguaranteed.

Q The body:

- Body 1: Arguments for remote charity.
- Body 2: Arguments against remote charity.

Q The Conclusion: In my opinion,……..

Example 2 :

Q Introduction:

Hook: Thousands of people are becoming victims of online crimes every year.

Thesis: Some people think that monitoring home computers by the government is a way to protect people from techno-crimes, while others think that it's a violation of privacy.

Q The body:

- Body 1: Arguments for monitoring home computers.
- Body 2: Arguments against monitoring home computers.

Q The Conclusion: In my opinion,……..

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Writing Practice

Q Some people think that media has a positive influence over children, while others think it has a negative influence over them. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.

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MODULE 3

UNIT 8
TELEVISION WATCHING HABITS

Unit 8			
Word	**Meaning**	**Word**	**Meaning**
Accuracy	دقة	Age-appropriate	ملائم لفئة عمرية
Channel-surf	يستعرض القنوات	Comedy	كوميدي / مضحك
Convict	يدين / يجرم	Definitely	بالتأكيد / بدون شك
Core programming	البرمجة الرئيسية	Equestrian	فروسية
Evidence	دليل	Fractional	صغير / ضئيل
Get behind with	يتأخر عن	Get down to	يبدأ بعمل شيء
Get on	يُوَطّد العلاقة	Get over	يتحسن / يتعافى
Get through	يتصل - يتواصل	Inactivity	خمول / كسل
Mentally	ذهنيا / عقليا	Miss out on	يفوت فرصة
Newcomer	قادم جديد	News team	فريق الأخبار
Occasionally	من وقت لأخر	On average	عادةً
Primarily	بصوره أساسيه	Prime time	وقت الذروة لمشاهدة التلفاز
Promote	يشجع/ يدعم	Prosecution	مقاضاة
Provoke	يغضب / يستفز	Record	يسجل
Staggering	مدهش	Teaching aid	وسائل تعليمية
Thriller	رواية أو فيلم رعب	Tune in	/يشاهد
tune out	تجاهل / عدم اهتمام	Visualize	يتصور/ يتخيل

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Complete the following sentences as you are watching the video:

Q The uses of TV:

- Get the latest news.
- Raising awareness.
- Entertainment.
- Education.

Q The positive impacts of TV:

- Enhancing imagination.
- Enriching us with information.
- Passing powerful messages Encouraging good manners, values and behavior.
- Raising awareness towards important matters.
- Improving the economy of the country
- Promoting important events and attracting tourists

Q The negative impacts of TV:

- Detaching you from the real world Some programs and shows teach unhealthy behavior.
- Some shows are addictive and promote inactivity and laziness.
- Some things displayed on TV pass on negative messages to children.

Q TV and education:

multiple educational TV shows and TV channels help students better understand school subjects. TV also helps us to learn languages and gather information through documentaries.

Q TV and imagination:

There are many science fiction movies that use unrealistic events and characters. These would help to improve people's imagination and the ability to think creatively.

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Q Rules for good TV watching habits:

- Set limits on watching times.
- Turn the TV off during family meals.
- Never do your homework while watching TV.
- Set a family policy on what to watch and what not to watch on TV.
- Raise a healthy discussion on the things you watch on TV to expand your horizons.

Grammar

Q **NO-** (nobody - nothing - nowhere) :

- . Nobody is waiting in the room.
- The street is blocked. There is nowhere to go.
- There's nothing in this world to be afraid of.

Q **EVERY-** (everybody - everything - everywhere) :

- . Everybody is waiting for you in the meeting room.
- Concentrate on your work and forget everything else.
- . Everywhere I go I see that boring poster.

Q **SOME-** (somebody - something - somewhere) :

- . Somebody called my cellphone earlier today.
- I have to leave. I have something important to do.
- I don't like this place. Let's go somewhere else.

Q **ANY-** (anybody - anything - anywhere) :

- I don't need anybody else to help me.
- Have you seen anything strange in this area?
- Just take the children anywhere so they can have fun.

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Q **ANY- SOME- :**

- Is there anything I can help you with?
- Do you need someone to help you?
- I don't see anything weird about this.
- I don't have someone to talk to.

Reported Speech

Q My mother: "pass me the saucepan".

My mother told me to pass her the saucepan.

Q My boss: "look for more information about this topic".

My boss ordered me to look for more information about that topic.

Q Maha: "Don't speak to me like that".

Maha told me not to speak to her like that.

Q Ahmad: "Never touch the hot pan with your hand".

Ahmed warned me not to touch the hot pan with my hand.

Q The teacher said: "I teach grammar everyday".

The teacher said that she taught grammar everyday.

Q Fatma: "my father travelled to London yesterday".

Fatma said that her father had travelled to London the day before.

Q Emad: "I have never seen such a beautiful view".

Emad said that he had never seen such a beautiful view.

Q He said: "someone here had stolen the money".

He said that someone there had stolen the money.

Q He said: "She is complaining about the noise that came from here".

He said that she was complaining about the noise that had come from there.

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Q They said: “We were completing the project to give to our teacher”.

They said that they had been completing the project to give to their teacher

Q The policeman: “I have been looking for the criminal since last night”.

The policeman that he had been looking for the criminal since the night before.

Q The lady: “I will buy this purse for my sister”.

The lady said that she would buy that purse for her sister.

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Writing

Writing the outline:

Q Introduction:

- Hook:

  Car accidents are considered to be one of the major causes of death.

- Thesis:

  There are many reasons and effects for car accidents.

Q The body:

- Body 1:

  The reasons for car accidents.

- Body 2:

  The effects of car accidents.

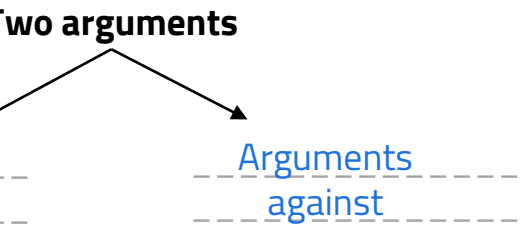
Q The Conclusion:

Opinion- advice- suggestion- solution

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The argumentative Essay



Example 1:

Q Introduction:

Hook: Participating in remote charity is a very controversial issue.

Thesis: Some people think that remote charity is a humanitarian act, while others believe that it's risky and unguaranteed.

Q The body:

- Body 1: Arguments for remote charity.
- Body 2: Arguments against remote charity.

Q The Conclusion: In my opinion,.....

Example 2 :

Q Introduction:

Hook: Thousands of people are becoming victims of online crimes every year.

Thesis: Some people think that monitoring home computers by the government is a way to protect people from techno-crimes, while others think that it's a violation of privacy.

Q The body:

- Body 1: Arguments for monitoring home computers.
- Body 2: Arguments against monitoring home computers.

Q The Conclusion: In my opinion,.....

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Writing Practice

Q Some people think that there should be no age restriction on TV shows, while others extremely disagree. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.

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UNIT 9 USES OF CAMERAS

Unit 9			
Word	**Meaning**	**Word**	**Meaning**
Amicably	بشكل ودي	Anticipation	توقع
Audience	حضور – مشاهدين	Basically	بشكل أساسي
Beckon away	ينجذب إلى مكان	Bias	تحيّز
Bring up	يربي	Capability	قدرة / إمكانية
Cast	الممثلين	Catch	يتابع - يلتقط
Category	طبقة / تصنيف	Characterize	يميز/ يصف
Cityscape	منظر طبيعي للمدينة	Commentator	مُعلق
Congested	مزدحم / مسدود	Consumer	مستهلك
Court	محكمة	Feature	صفة / ميزة
ENG	جمع الأخبار الكترونياً	Everyone's a critic	كل فرد ناقد (حرية النقد)
Fundamentally	بصورة أساسية	High-end	غالي الثمن
Hydraulic	يدار بضغط الماء	Inexpensive	رخيص
Motion picture	صور متحركة	Nowadays	هذه الأيام
Pedestal	قاعدة تمثال	Producer	منتج
Screen	شاشة	Soundtrack	موسيقى تصويرية
Spotlight	ضوء مسلط / مركز	Sprawling	منتشر/ ممتد
Stabilising	الاستقرار	Up to scratch	على المستوى المطلوب
Voice-over	صوت بدون صورة	Wholeheartedly	بصدق / بإخلاص

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Q Uses of a camera:

- Documenting important events Live broadcasting
- Recording movies, shows, commercials, ... etc.
- Used during surgeries
- Used for video-calls to communicate with others
- Used for security purposes

Q Video conferencing:

It's calling others through the mobile's camera that allows you to speak to and see the other person.

Q Video conferencing uses:

It's helpful in education by connecting to remote speakers or instructors. It is also used for conducting business.

Q Movie reviewing in the past:

PAST: Only specialized critics make movie reviewing through formal articles in newspapers and magazines

Q Movie reviewing nowadays:

Nowadays: Everyone criticizes movies through social-media or formal articles.

Q Characteristics of a good critic:

- Fair
- Knowledgeable
- Meticulous- accurate
- Observant
- Creative
- Of a high standard

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Passive Voice

Q That teacher gives out class a quiz every week.

Our class is given a quiz every week by that teacher.

Q We play tennis here every Thursday.

Tennis is played there every Thursday.

Q My sister served dinner around 9 pm.

Dinner was served around 0 pm.

Q I completed many tasks without anyone's help.

Many tasks were completed without anyone's help.

Q The computer is processing the data.

The data is being processed.

Q Our teacher is explaining grammar.

Grammar is being explained.

Q The police were investigating the crime-scene.

The crime-scene was being investigated.

Q My Ipad was showing weird messages.

Weird messages were being shown.

Q I have written 20 invitation cards for everyone.

20 invitation cards have been invited for everyone.

Q She has called the company recently.

The company has been called recently.

Q The author had published a book before the war started.

A book had been published before the war started.

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Q The referee had started the match before I arrived.

The match had been started before I arrived.

Q I will prepare the reports for the manager.

The reports will be prepared for the manager.

Q That man can type 20 pages very fast without stopping.

20 pages can be typed very fast without stopping.

Q Mona has to walk 3 kilometres everyday to stay fit.

3 kilometers have to be walked everyday to stay fit

Q Mona had to walk 3 kilometres everyday to stay fit

3 kilometers had to be walked everyday to stay fit

Prepositions:

Q On:

- I was born on the 20th of November 2014.
- I will visit my uncle on Sunday.
- Put the books on the desk.
- I forgot my wallet on the train.

Q In:

- I was born in November.
- She graduated from school in 2015.
- Put the books in the box.
- We study in a nice classroom.

Q At:

- I woke up at midnight.
- Let's meet up at 2 o'clock.
- I'm at the university now.
- We will meet at the national park later

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Q By:

- Our students come to school by the school bus.
- Travelling by train is fun.
- I'm standing by the grocery store.
- The chair is by the desk.

Q Between:

The house is **between** the trees.

Q Among:

The house is **among** the trees.

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Writing

Writing the outline:

Q Introduction:

- Hook:

  Car accidents are considered to be one of the major causes of death.

- Thesis:

  There are many reasons and effects for car accidents.

Q The body:

- Body 1:

  The reasons for car accidents.

- Body 2:

  The effects of car accidents.

Q The Conclusion:

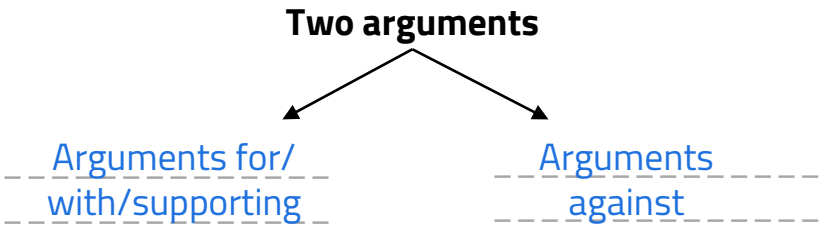
Opinion- advice- suggestion- solution

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The argumentative Essay





Example 1:

Q Introduction:

Hook: Participating in remote charity is a very controversial issue.

Thesis: Some people think that remote charity is a humanitarian act, while others believe that it's risky and unguaranteed.

Q The body:

- Body 1: Arguments for remote charity.
- Body 2: Arguments against remote charity.

Q The Conclusion: In my opinion,.....

Example 2 :

Q Introduction:

Hook: Thousands of people are becoming victims of online crimes every year.

Thesis: Some people think that monitoring home computers by the government is a way to protect people from techno-crimes, while others think that it's a violation of privacy.

Q The body:

- Body 1: Arguments for monitoring home computers.
- Body 2: Arguments against monitoring home computers.

Q The Conclusion: In my opinion,.....

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Writing Practice

Q Some people think that everyone can make movie reviews, while others think that only specialists should make movie reviews. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.

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UNIT 10 ACCIDENTS

Unit 10			
Word	**Meaning**	**Word**	**Meaning**
Acquainted with	يتعرف على	Attached	مرتبط ب
Automatically	آلياً	Bias	تحيز
Cautious	حذر - منتبه	CEO	مدير تنفيذي
Cloth	قماش	Collide	يصطدم
Confidential	سري	Considerably	الى حد كبير
Crash	اصطدام – تحطم	Cushion	يخفف من الصدمة - يحمي
Daydream	أحلام اليقظة	Decelerate	يُبطئ – يخفف السرعة
Decrease	يقلل	Detect	يكتشف – يتتبع
Deviate	ينحرف	Diluted	مُخفف
Disappear	يختفي	Disregard	يتجاهل
Drag	يسحب	Emergency Services	خدمات طوارئ
Falsehood	كذب	Feasible	عملي – متاح
Fire drill	تدريب على حالات الحريق	Fit	يثبت – يجهز
Foolproof	مضمون – لا يتعطل	Fundamental	أساسي
Inexperienced	قليل الخبرة	Inflate	ينفخ
Intentional	متعمد	Monkfish	سمك أوروبي
Object	يعترض	Over the moon	سعيد جداً
Overcome	يتغلب على	Perseverance	مثابرة
Plug	فيشة كهرباء – بلاك	Protect	يحمي
Restraint	قيد – كابح	Retain	يحتفظ ب
Safeguard	يحمي – يحافظ على	Securely	بإحكام
Shred	يمزق	Skid	ينزلق
Slam into	يرتطم – يصطدم	Strain	سلالة
Strip	شريطة	Toothy	بارز الأسنان

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Unit 10			
Word	**Meaning**	**Word**	**Meaning**
Unsung	غير معروف	Vehicle	مركبة
Venomous	حاقد – غاضب	Warning	تحذير
Watchful	حذر – منتبه	Wed	يربط بإحكام

Q Invention that keep our homes safe:

Security cameras (Surveillance)
Smoke alarms
Shutters

Q Smoke alarms give you:

A smoke alarm is a very important security device that all buildings should have. It gives you a warning when there's smoke before it turns into huge fire.

Q Invention that keep drivers safe:

Seatbelts
Airbags
Breaks

Q Seatbelts prevent

Seatbelts are very important because they prevent injuries and could save a life in accidents.

Q Airbags prevent

Airbags inflate the second the car crashes to keep the person in place until the car stabilizes. This prevents the motorist from hitting hard objects.

Q Nowadays, breaks assist the car to stop _____ and _____

Car companies nowadays are improving the break systems in cars in a way that they stop quicker and stronger than old cars.

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Q How to avoid car accidents:

Drive carefully
- Wear the seatbelt Never cross the red light
- Follow the traffic rules
- Never text and drive Have your car checked-up regularly

Q How to stay healthily safe?

Vaccination
Regular check-ups

Q Vaccinations prevent

They prevent people from acquiring dangerous diseases. It can also stop the epidemic and contagious diseases from spreading.

Suffixes

Q Friendly _____ **N. – Adj.** _____

Q Communication _____ **V – N.** _____

Q Stylish _____ **N. – Adj.** _____

Q Marriage _____ **V .– N.** _____

Q Friendship _____ **N.-N.** _____

Q Softly _____ **Adj – Adv.** _____

Q Affection _____ **V .– N.** _____

Q Sickness _____ **Adj. –N.** _____

Q Beautiful _____ **N – Adj.** _____

Q Argument _____ **V – N.** _____

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Modals

Q Should / Shouldn't :

You should buy that dress. It looks nice!
You shouldn't go out now! It is still raining.
A man should provide for his family.

Q Should have / Shouldn't have :

You should have bought that dress. It looked nice!
You shouldn't have gone out when it was still raining.
You should have corrected the tests thoroughly.

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Writing

Writing the outline:

Q Introduction:

- Hook:

  Car accidents are considered to be one of the major causes of death.

- Thesis:

  There are many reasons and effects for car accidents.

Q The body:

- Body 1:

  The reasons for car accidents.

- Body 2:

  The effects of car accidents.

Q The Conclusion:

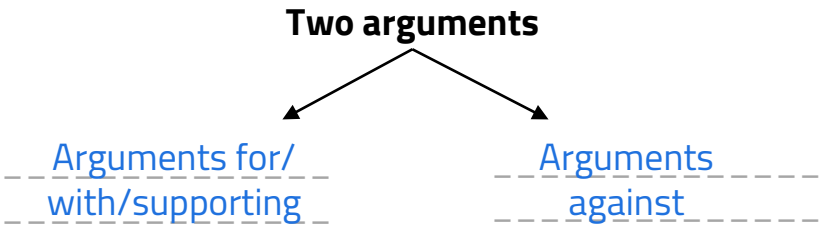
Opinion- advice- suggestion- solution

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The argumentative Essay





Example 1:

Q Introduction:

Hook: Participating in remote charity is a very controversial issue.

Thesis: Some people think that remote charity is a humanitarian act, while others believe that it's risky and unguaranteed.

Q The body:

- Body 1: Arguments for remote charity.
- Body 2: Arguments against remote charity.

Q The Conclusion: In my opinion,.....

Example 2 :

Q Introduction:

Hook: Thousands of people are becoming victims of online crimes every year.

Thesis: Some people think that monitoring home computers by the government is a way to protect people from techno-crimes, while others think that it's a violation of privacy.

Q The body:

- Body 1: Arguments for monitoring home computers.
- Body 2: Arguments against monitoring home computers.

Q The Conclusion: In my opinion,.....

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Writing Practice

Q "Technology can help create a safe home" Some people agree with the previous statements, while other disagree. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.

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UNIT 11 THE PLANET IN DANGER

Unit 11			
Word	**Meaning**	**Word**	**Meaning**
Amend	يتحسن – يتطور	Anticipate	يتوقع - يتنبأ
Anxiety	قلق - توتر	Appraise	يُقدّر
Aquaculture	الحياة البحرية	Chiefly	بصورة رئيسية
Confront	يواجه – يهدد	Consent	يوافق – يسمح ب
Contradict	يناقض	Deforestation	قطع الاشجار
Dread	يرهب – يفزع – يقلق	Dump	يرمي النفايات
Ecological	بيئي	Exhaust pipe	عادم السيارة
Fell	يقطع شجرة	Fund	يُمَوّل
Hybrid	هجين	International	دولي
Joint	مُشتَرَك	Kidnap	يختطف
Landfill site	موقع دفن النفايات	Latter	الاخير
Marine	بحري	Nominal	شكلي
Overall	اجمالي	Partnership	شراكة
Plight	مأزق - ورطة	Recreation	تسلية
Red tide	مد أحمر	Smokestack	مدخنة
Sting	يلدغ	Suspect	يشك في
Sustainable	مستمر	Symposium	ندوة - مؤتمر
Tackle	يعالج مشكلة	Tackle	اظافر القدم
Tusk	ناب	Unbearable	لا يُحتمل
Worldwide	حول العالم		

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Q Dangers facing the earth :

- Pollution
- Global warming
- Desertification
- Deforestation (Cutting trees)

Q Why should we save water sources?

- Healthy water (sea, river .. Etc) provides the country with healthy fish to feed the people.
- It provides employment opportunities for the citizens.
- A healthy sea-life will create balance in the environment.

Q Dangers facing wildlife :

Extinction

- Habitat destruction
- Deforestation
- Hunting

Q Why do people cut trees?

- Build houses
- Make furniture
- Create farming lands

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Stative vs. Dynamic Verbs

Q Stative Verbs:

(Think- love- believe- suppose- reckon- know- anticipate- want- like)
I **think** this book is amazing.
I **love** that shirt.
I **want** to go shopping.
I **suppose** the meeting was cancelled.

Q Dynamic Verbs

(Run- go- read- write- stay- press)
I am **running** very fast.
Reading is very useful.
I will be **staying** at my uncle's house.
Stop **pressing** that button.

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(Think)
I **think** we should buy a new carpet.
I **think** everyone has left the building.
I am **thinking** about a solution to that problem.
We are **thinking** about that situation.

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Writing the outline:

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Q The body:

- Body 1:

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  The effects of car accidents.

Q The Conclusion:

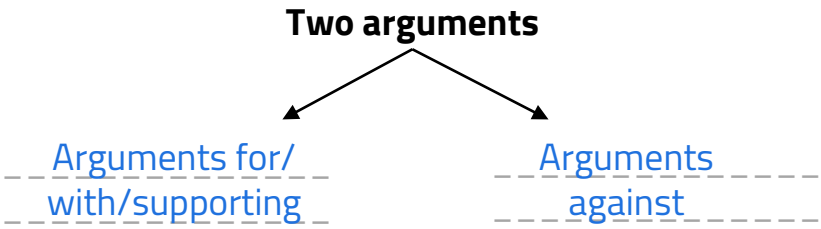
Opinion- advice- suggestion- solution

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- Body 1: Arguments for monitoring home computers.
- Body 2: Arguments against monitoring home computers.

Q The Conclusion: In my opinion,.....

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Writing Practice

Q "Cutting trees help in creating more land for farming and housing" Some people are for the act of cutting trees while others are against it. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.

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UNIT 12 THE POWER OF NATURE

Unit 12			
Word	Meaning	Word	Meaning
Accumulate	يُجمّع	Alongside	بجانب - بجوار
Announce	يُعلِن	Calamity	كارثة - مصيبة
Come in	قدوم المد	Costly	مُكلّف
Dam	سد الماء	Demanding	مُتطلّب
Expert	خبير	Flare up	ينفجر
Impractical	غير عملي – غير واقعي	Intensity	قوة - حدة
Lessen	يقلل	Lethal	مميت - قاتل
Mansion	قصر	Map out	يخطط
Moist	رطب - مبلل	Mullet	سمك البوري
Overflow	يفيض - يتدفق	Perilously	بشكل خطير
Previous	سابق	Prohibit	يمنع - يحظر
Prolonged	مطوّل – ممتد	Propose	يقترح – يقدم فكرة
Pros and cons	إيجابيات وسلبيات	Quake	يهز
Regularly	بانتظام	Remarkable	رائع – ملفت للنظر
Remedy	علاج - معالجة	Shortage	قلة – ندرة
Spinning	دوار	Standard	عادي
Storm cellar	ملجأ من العاصفة	Supply	مخزون
Turnoff	طريق جانبي - فرعي	Vortex	دوامة
Wasteful	مُبذّر		

Canceled

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Q Examples of natural disasters :

Q How do people predict an upcoming disaster?

Q The effects of the natural disasters on people :

Canceled

Q It's not possible to

Q The government's role :

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Reported Speech

Q My mother: "pass me the saucepan".

My mother told me to pass her the saucepan.

Q My boss: "look for more information about this topic".

My boss ordered me to look for more information about that topic.

Q Maha: "Don't speak to me like that".

Maha told me not to speak to her like that.

Q Ahmad: "Never touch the hot pan with your hand".

Ahmed warned me not to touch the hot pan with my hand.

Q The teacher said: "I teach grammar everyday".

The teacher said that she taught grammar everyday.

Q Fatma: "my father travelled to London yesterday".

Fatma said that her father had travelled to London the day before.

Q Emad: "I have never seen such a beautiful view".

Emad said that he had never seen such a beautiful view.

Q He said: "someone here had stolen the money".

He said that someone there had stolen the money.

Q He said: "She is complaining about the noise that came from here".

He said that she was complaining about the noise that had come from there.

Q They said: "We were completing the project to give to our teacher".

They said that they had been completing the project to give to their teacher

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Q The policeman: "I have been looking for the criminal since last year".

The policeman that he had been looking for the criminal since the night before.

Q The lady: "I will buy this purse for my sister".

The lady said that she would buy that purse for her sister.

Summary Making:



Paraphrasing:

Changing words:

Q Climbing mountains is dangerous

Climbing mountains is risky.

Q It's important to memorize your bank pin code.

It's essential to remember your bank pin code.

Rearranging words:

Q If you cared, you would apologize.

You would say you were sorry If you cared.

Q wanting to win is not enough in this competition.

In this competition wanting to win is not enough.

Changing to passive:

Q people use pineapples to make paper.

Pineapples are used to make paper

Q Engines will be fixed immediately if they fail.

Engineers will fix engines immediately if they fail.

What is NOT paraphrasing?

Q In addition, lack of sleep could cause loss of concentration.

Linking words are NOT paraphrasing

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Practice:

Many animals have gone extinct because of so many reasons. Men actions are well-known to be the major causes of animal extinction. Men hunt animals for their meat, skin and sometimes to sell their teeth or bones. Another thing man has been doing to cause animal extinction is the destruction of the animals' natural habitat. People have been cutting trees to create lands for farming and building. Moreover, the use of pesticides contributes to killing animals. When animals feed on the plants which pesticides were used on, they either get ill or die. Pollution plays a vital role in animal extinction as well. Although biologists have been unable to isolate a single cause for the recent rapid decline in numbers and extinctions of many species, it spears that much of it is due to pollution.

Q What are the reasons for animal extinction?

One of the major reasons for animal extinction is pollution. The use of pesticides is also known to be why many animals die or get ill. In addition, people hunt animals for different reasons which can cause them to be extinct. Another thing people do to kill animals irresponsibly is when they cut the trees and destroy the animals' homes.

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Focus On:

Q Kuwait times is an institution every Kuwaiti can feel proud of. It was the first English language newspaper in the gulf. It was founded with the intention of providing reliable, reputable and incisive reporting in English for readers throughout Kuwait. It has also presented a positive image of Kuwait abroad by launching a media outlet in a language spoken throughout the world.

كويت تايمز هي مؤسسة تشعر كل كويتي بالفخر. هي اول جريدة خليجية باللغة الانجليزية. تم تأسيسها بنية توفير الاخبار الموثوقة والصادقة والحصرية باللغة الإنجليزية للقراء في الكويت. كما رسمت للكويت صورة إيجابية عن طرق انشاء وسيلة إعلامية بلغة إعلامية بلغة يتحدث بها حول العالم.

Q Kuwait is in a unique position to protect wildlife and has been instrumental in stressing the importance of protecting our environment in countries throughout the Middle East. The Sheikh Sabah Al-Ahmed nature reserve is just one in a long list of many important moves made within Kuwait as part of a national effort to preserve a unique and important system of wildlife

It was established with the aim of protecting and restoring the natural beauty and wonder of Kuwait's ecosystems. It was also hoped that the site would encourage young Kuwaitis to take an interest in environmental issues and to actively participate in the protection and maintenance of Kuwait natural heritage.

ان الكويت تقف موقفا متميزا في حماية الحياة البرية وكان دورها أساسيا في التشديد علي أهمية حماية البيئة في دول الشرق الأوسط. ان محمية الشيخ صباح الأحمد الطبيعية هي خطوة ضمن خطوات عديدة تم اتخاذها في الكويت كجزء من الجهود الوطنية لحماية الحياة البرية المهمة والمتميزة. تم انشاءها بهدف حماية وإعادة احياء المعجزة والجمال الطبيعي للنظام البيئي الكويتي. وكان من المأمول ان تشجع المحمية الشباب الكويتي علي الاهتمام بالقضايا البيئية والمشاركة الفاعلة في حماية وصيانة الموروث الطبيعي الكويتي.

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IRREGULAR VERBS - تصاريف الأفعال

المعنى	V(1)	V(2)	V(3) / p.p
يكون	Is / am / are	Was / were	been
يصبح	Become	Became	Become
يبدأ	Begin	Began	Begun
يضرب	Beat	Beat	beaten
ينحني	Bend	Bent	Bent
يعض	Bite	Bit	Bitten
ينفخ	Blow	Blew	blown
ينزف	Bleed	Bled	bled
يكسر	Break	Broke	Broken
يحضر	Bring	Brought	Brought
يذيع	Broadcast	Broadcast	Broadcast
يشتري	Buy	Bought	Bought
يبني	Build	Built	Built
يحرق	Burn	Burnt	Burnt
يصطاد	Catch	Caught	Caught
يختار	Choose	Chose	Chosen
يأتي	Come	Came	Come
يكلف	Cost	Cost	Cost
يقطع	Cut	Cut	Cut
يفعل	Do	Did	Done
يملك	Have	Had	Had
يرسم	Draw	Drew	Drawn
يحلم	Dream	Dreamt	Dreamt
يشرب	Drink	Drank	Drunk
يقود	Drive	Drove	Driven

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المعنى	V(1)	V(2)	V(3) / p.p
يحفر	Dig	Dug	dug
يموت	Die	Died	Died
يأكل	Eat	Ate	Eaten
يسقط	Fall	Fell	Fallen
يشعر	Feel	Felt	Felt
يهرب	Flee	Fled	fled
يطعم	Feed	Fed	fed
يحفر	Dig	Dug	dug
يتشاجر	Fight	Fought	Fought
يجد	Find	Found	Found
يؤسس	Found	Founded	Founded
يطير	Fly	Flew	Flown
ينسى	Forget	Forgot	Forgotten
يحصل على	Get	Got	Got
يسامح	Forgive	Forgave	Forgiven
يجمد	Freeze	Froze	Frozen
يذهب	Go	Went	Gone
يعطي	Give	Gave	Given
ينمو \ يزرع	Grow	Grew	Grown
يعلق	Hang	Hung	Hung
يسمع	Hear	Heard	Heard
يختبئ	Hide	Hid	Hidden
يضرب	Hit	Hit	Hit
يمسك	Hold	Held	Held
يؤلم	Hurt	Hurt	hurt
يبقي	Keep	Kept	Kept
يعرف	Know	Knew	Known
يتعلم	Learn	Learnt	Learnt

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المعنى	V(1)	V(2)	V(3) / p.p
يرحل \ يترك	Leave	Left	Left
يعير	Lend	Lent	lent
يسمح	Let	Let	let
يضع جانباً	Lay	Laid	Laid
يستلقي	Lie	Lay	Lain
يكذب	Lie	Lied	Lied
يضيء	Light	Lit	lit
يضيع	Lose	Lost	Lost
يجعل \ يصنع	Make	Made	Made
يعني	Mean	Meant	Meant
يلتقي	Meet	Met	Met
يدفع	Pay	Paid	Paid
يضع	Put	Put	Put
يثبت	Prove	Proved	Proved/proven
ينسحب	Quit	Quit	Quit
يقرأ	Read	Read	Read
يركب	Ride	Rode	Ridden
يرن	Ring	Rang	Rung
يصعد \ يرتقي	Rise	Rose	Risen
يركض	Run	Ran	Run
يقول	Say	Said	Said
يرى	See	Saw	Seen
يبيع	Sell	Sold	Seen
يرسل	Send	Sent	Sent
يجهز	Set	Set	set
يخيط	Sew	Sewed	Sewn
يهز	Shake	Shook	Shaken

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المعنى	V(1)	V(2)	V(3) / p.p
يتساقط (الشعر او أوراق الشجر)	Shed	Shed	Shed
يلمع	Shine	Shone	Shone
يظهر	Show	Showed	Shown
يغلق	Shut	Shut	shut
يغني	Sing	Sang	Sung
يغرق	Sink	Sank	Sunk
يجلس	Sit	Sat	Sat
ينام	Sleep	Slept	Slept
يتحدث	Speak	Spoke	Spoken
يقضي	Spend	Spent	Spent
يهجأ (يقرأ حرف حرف)	Spell	Spelt	Spelt
يسكب	Spill	Spilt	Spilt
يدور	Spin	Spun	spun
ينتشر	Spread	Spread	spread
يقف	Stand	Stood	Stood
يفهم	Understand	Understood	Understood
يسرق	Steal	Stole	Stolen
يلتصق	Stick	Stuck	Stuck
يقرص \ يلسع	Sting	Stung	Stung
تفوح منه رائحة كريهة	Stink	Stank	Stunk
يصعق	Strike	Struck	Struck
يسبح	Swim	Swam	Swum
يتورم	Swell	Swelled	Swollen
يتأرجح	Swing	Swung	swung
يشم	Smell	Smelt/smelled	Smelt/smelled
يأخذ	Take	Took	Taken
يُعلم	Teach	Taught	Taught

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المعنى	V(1)	V(2)	V(3) / p.p
يخبر	Tell	Told	Told
يمزق	Tear	Tore	Torn
يفكر	Think	Thought	Thought
يرمي	Throw	Threw	Thrown
يخضع لـ	Undergo	Underwent	undergone
يستيقظ	Wake up	Woke up	Woken up
يرتدي	Wear	Wore	Worn
يكتب	Write	Wrote	Written
يفوز	Win	Won	Won

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