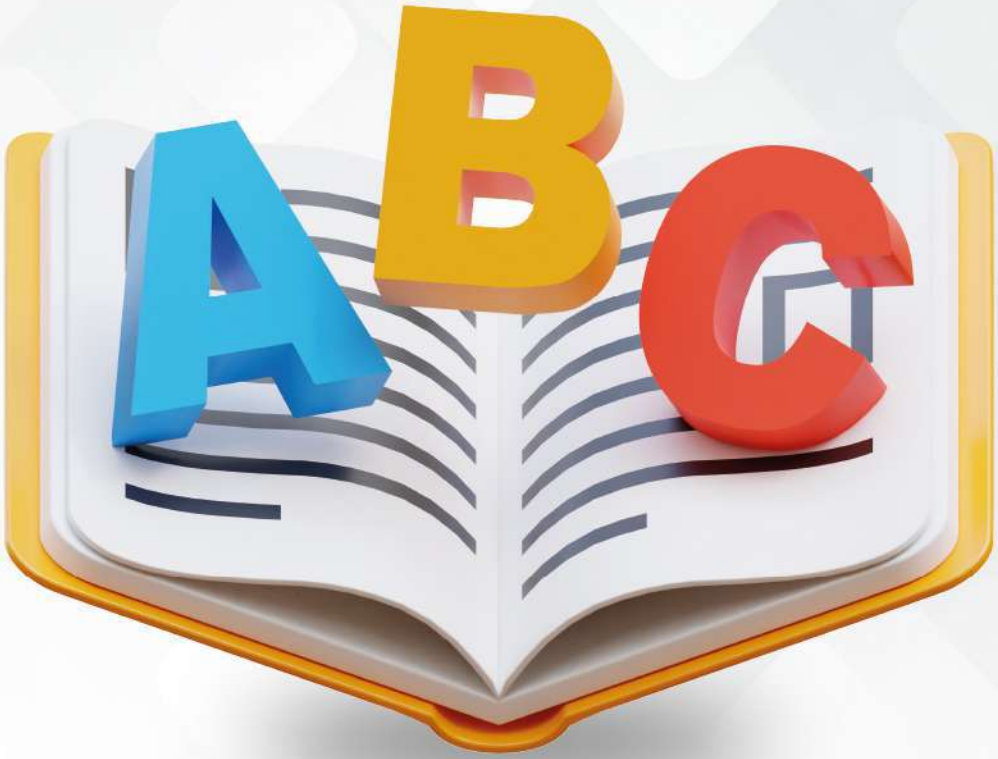
النجاح

2026-2025



انجليزي

الفصل الأول

صفوة علمي الكويت

7

الصف السابع

النجاح

2026-2025



مذكرات النجاح

طريقك للنجاح

صفوف معلم الكويت

69398804



2026-2025

لطلب كامل المذكرة

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صفوة معلمي الكويت

Unit one
"Family and Home"



Vocabulary

Word	Meaning	Word	Meaning
Bond(v)	يربط	Extremely(adv.)	جدا
Strongly (adv.)	بقوة	Culture (n)	ثقافة
Courtyard (n)	ساحة الدار –فناء	Share (v)	يشارك
Gather (v)	يجتمع	Heritage (n)	التراث
Spacious (adj)	واسع-فسيح	Tradition (n)	تقليد
Happily (adv.)	بسعادة	Brilliant (adj)	باهر
Elder (n)	كبير بالسن	Close (adj)	قريب
Hospitality (n)	ضيافة	Look forward to (phv)	تشوق إلى
Role (n)	دور	Weekly (adj)	أسبوعي
Manage (v)	يدير	Relax (v)	يسترخى
Wisdom(n)	حكمة	Definitely (adv)	بلا شك
United (adj)	متحد		

صفوة الكويت

Fill in the spaces with the correct word from the box.

bond – manage – strongly – spacious – wisdom

1. Every evening, the whole family sits together in the __**spacious**_ living room.

2. Good leaders know how to __**manage**_ their time and responsibilities.

3. She __**strongly**_ believes that helping others makes the world a better place.

4. The trip helped the students __**bond**_ as a team and learn to work together.

Fill in the spaces with the most suitable words from the box.

look forward to – relax – culture – definitely – brilliant

Our school is having a __ **brilliant** __ event next week to celebrate different countries. Each class will present food, music, and clothes from a different __ **culture** __. The event will __ **definitely** __ be exciting, with colourful decorations and fun activities. After the event, we will have time to __ **relax** __ and enjoy some snacks with our classmates. I always __ **look forward to**__ these events!

صفوة معلمي الكويت

Reading 1

Generations Together

أجيال معاً



Read the text and do the tasks that follow.

Traditional Kuwaiti home was more than just a place to live. It was the heart of family life. In the past, families lived in large, connected homes, often under one roof with grandparents, parents, and children. These houses were designed to bond family members with each other, a value that still strongly shapes Kuwaiti life today.

At the center of every traditional home was a large courtyard where family members would gather to talk, share meals, and celebrate special events. These homes were spacious and open, allowing **them** to stay happily connected. Today, most homes do not have courtyards, but the feeling of being close is still present. Respect for elders, kindness, and a spirit of hospitality are values Kuwaitis still practice today. Guests are always welcomed with Arabic coffee, dates, and warm smiles, which shows the importance of hospitality in everyday life.

Each family member had a clear role, and everyone supported one another. Men protected their families and worked to provide for their needs, while women managed the home with care. Boys worked with their fathers, and girls helped their mothers at home. These traditions taught children important values such as wisdom, respect, and cooperation. In fact, these values still guide Kuwaiti families today.

The grandparents held the family together with their love and wisdom, guiding the younger generation with gentle hearts and strong values.

Children also gathered around their grandparents to enjoy ghatawi, traditional riddles. Boys played marbles, known as teyal, while girls enjoyed playing haila , a hopping game. However, the children's favorite activity of all was playing tag , seda ma'seda, a joyful game that filled the courtyard with laughter.

In short, the traditional Kuwaiti home reflected a united spirit of respect and love, just as the Kuwaiti culture continues to do today.

a. Choose the correct answer.

1. ➢ **Choose another title for the passage:** **اختر عنوانًا آخر للمقطع:**

a. Building Houses with Bricks

b. The Heart of Kuwaiti Family Life

c. Modern Homes Around the World

d. How to Decorate Your Living Room

أ. بناء المنازل بالطوب

ب. قلب الحياة الأسرية الكويتية

ت. المنازل الحديثة حول العالم

ث. كيفية تزيين غرفة المعيشة الخاصة بك

2. ➢ **The writer's purpose is to show that traditional Kuwaiti homes were:**

هدف الكاتب هو إظهار أن المنازل الكويتية التقليدية كانت:

a. full of joy, values, and strong family love.

b. peaceful places for quiet time and sleeping.

c. beautiful and expensive houses for big families.

d. simple buildings used mainly for protecting people.

أ. مليئة بالبهجة والقيم والمحبة الأسرية القوية.

ب. أماكن هادئة للوقت الهادئ والنوم.

ت. منازل جميلة ومكلفة للعائلات الكبيرة

ث. مبانٍ بسيطة تُستخدم بشكل أساسي لحماية الناس

b. Answer the following questions.

1. What does the underlined word "them" in the 2nd paragraph refer to

إلى من تعود الكلمة التي تحتها خط "هم (them) "في الفقرة الثانية

It refers to family members.

الإجابة: تعود إلى أفراد العائلة.

2. Mention the traditional Kuwaiti kids' games.

اذكر الألعاب الكويتية التقليدية للأطفال.

Teyal التيل- hide and seek الغميضة- Haila الحجلة- seda ma'seda صيدة مصيدة

صفوة معلمي الكويت

Reading 2

Sharing My Culture تبادل الثقافات

1. Why is it important to write a clear subject line in an email
لماذا من المهم كتابة سطر موضوع واضح في البريد الإلكتروني

To show what the email is about before reading it.
الإجابة: لإظهار محتوى البريد الإلكتروني قبل قراءته.

2. Where do you write the name of the person receiving the email
أين تكتب اسم الشخص الذي يستلم البريد الإلكتروني

At the top, after "Dear" الإجابة: في الأعلى، بعد كلمة "عزيزي/عزيزتي.(Dear) "

3. What kind of language would you use when writing to a friend
ما نوع اللغة التي ستستخدمها عند الكتابة إلى صديق

Friendly and informal الإجابة: ودية وغير رسمية.

4. How should you end your email politely
كيف يجب أن تنهي بريدك الإلكتروني بأسلوب مهذب

Take care! Best regards الإجابة: اعتنِ بنفسك! مع أطيب التحيات.

5. How should you begin an email to a friend
كيف يجب أن تبدأ بريداً إلكترونياً إلى صديق

With a polite greeting الإجابة: بتحية مهذبة.

a. Choose the correct answer.

1. ➢ **Ahmed's email is mainly about:** يدور بريد أحمد الإلكتروني بشكل رئيسي حول:

a. a visiting tour to Kuwait. أ. جولة زيارة إلى الكويت
b. a typical Friday in Kuwait City. ب. يوم جمعة نموذجي في مدينة الكويت
c. Ahmed's family life and cultural traditions. ت. حياة أحمد الأسرية وتقاليده الثقافية
d. Ahmed's school subjects and favourite teachers. ث. مواد أحمد الدراسية ومعلميه المفضلين

2. ➢ **The opposite of the underlined word "relax" in the 2nd email is:**

a. run b. worry c. enjoy d. gather

b. Answer the following questions.

1. How many siblings does Ahmed have, and what are their names
كم عدد إخوة أحمد، وما هي أسماؤهم

He has two siblings younger sister, Lulwa, older brother, Jassim.
الإجابة: لديه اثنان من الإخوة: أخت صغرى، لولوة، وأخ أكبر، جاسم.

2. What does Ahmed enjoy doing with his grandparents? Why
ما الذي يستمتع أحمد بفعله مع أجداده؟ ولماذا

Share amazing stories about Kuwait's past and heritage.

Every Friday, they usually go to the mosque for Al-Jumu'ah prayer.

الإجابة: مشاركة قصص مدهشة حول ماضي الكويت وتراثها.

يذهبون عادةً كل يوم جمعة إلى المسجد لصلاة الجمعة.

Grammar

Present Simple المضارع البسيط

Usage: It is used to describe daily routines, facts, and habitual actions.

الاستخدام: يستخدم للتعبير عن الاحداث المتكررة يوميا والعادات والحقائق العلمية

Form:

(I/you/we/they + base verb)

(he/she/it + verb + s)

صفوة معلمي الكويت

✓Affirmative Sentences:

I pray five times a day.

✕ Negative Sentences:

I don't play video games at night.

Yes / No Questions

Do/Does + subject + base verb

Does your brother like music?

Wh- Questions

Wh-Q + do/does + subject + base verb

When do you go to school?

Have got / Has got

Usage: Use have/has got to say what you or other people have.

نستخدمهم عند الحديث عمَّا يجب أن نفعله.

	Have got	Has go
Pronouns	I / You / We / They	He / She / It
✓ Affirmative	I have got a quiet room.	He has got a garage.
✕ Negative	We haven't got a big garden.	She hasn't got a TV in her room

صفوة معلمي الكويت

Complete the sentences with the correct form.

1. My dad _**works**__ (work) at the hospital. He is a doctor.

2. Fahad _**studies** __ (study) coding every Saturday.

3. Hanan _**doesn't like** _ (not like) vegetables.

4. What time _**do** _ you _**go**_ (go) to the gym every day?

5. Does your sister _**play** _ (play) the guitar?

6. They __**live** _ (live) in a big house.

7. We _**don't watch** _ (not watch) TV in the morning.

Read the descriptions and fill in the blanks with has got or have got.

1. Khaled's house _**has got** _ a red sofa and a big balcony.

2. My grandfather's house in Kuwait City _**has got** _ a big Diwaniya.

3. We _**have got** _ a garden with flowers and a small pond.

4. Sarah and I _**have got** _ a wooden desk and a bookshelf full of storybooks.

5. He _**has got** _ a smart house with a robot that cleans the floor.

6. I _**have got** _ a room with a view of the Kuwait Towers.

1- Choose the correct answer from a, b c and d:

1. ➢ She _____ to school on foot every day.

a. go | **b) goes** | c) going | d) gone

2. ➢ The sun _____ in the east every morning.

a) rise | **b) rises** | c) rising | d) rose

3. ➢ My father usually _____ TV in the evening.

a) watch | **b) watches** | c) watching | d) watched

4. ➢ We always _____ breakfast at 7 o'clock.

a) have | b) has | c) had | d) having

5. ➢ The baby _____ when he is hungry.

a) cry | **b) cries** | c) crying | d) cried

6. ➢ My cousins _____ a new house near the city center.

a) has | **b) have got** | c) got | d) gets

7. ➢ Which of the following is correct?

a) He have got a bike. | **b) He has got a bike.**

c) He got has a bike. | d) He having got a bike.

8. ➢ _____ you got the tickets for the concert?

a) Have | b) Has | c) Do | d) Did

صفوة معلمي الكويت

2- Do as shown between brackets:

1. ➢ They have got two new laptops. **'Make negative'**

They haven't got two new laptops.

2. ➢ I have got an idea. 'Rewrite with "he"

He has got an idea.

3. ➢ Ali has got a big villa in Kuwait City. 'Form a question'

Has Ali got a big villa in Kuwait City?

Listening & speaking

My Favourite Things أشيائى المفضلة



Listen again, then answer the following questions.

1. What do Youssif and his cousins do after their football game

They go and have a snack. He likes it because it is exciting, keeps him active and healthy. He also watches football matches of his favourite team on TV.

2. Where does Dalal keep her best drawings

She keeps her drawings in a special folder.

3. Who taught Rashid how to recite Qur'an

His father taught him how to recite some suras of Quran.

Writing

My Dream Home منزل أحلامي

Plan and write a report of two paragraphs describing your dream home and the activities you can enjoy there.

a. Fill in the following plan:

Paragraph (1): My dream home

Topic sentence: (Write your main idea clearly.)

……

……

Supporting details: (Add 2–3 specific details or examples.)

……

……

……

Concluding sentence: (End with how you feel or your final idea.)

……

……

Paragraph (2): The activities I can enjoy there

Topic sentence:

……

……

Supporting details:

……

……

……

Concluding sentence:

……

……

صفوف معلمي الكويت

Topic

My dream home would be a modern and comfortable place where I feel safe and happy. It would be located in a quiet neighborhood surrounded by trees, with fresh air and plenty of space. The house itself would be large but not too big, with wide windows that let in natural sunlight. I imagine it painted in light colors to give it a warm and peaceful feeling.

Inside, my dream home would have a spacious living room for family gatherings and a cozy library filled with books where I could spend hours reading. The kitchen would be modern and well-equipped, perfect for cooking and enjoying meals together. Each bedroom would be designed to show the personality of the person living in it, with comfortable beds and enough space to feel relaxed.

سيكون منزل احلامى مكانًا عصريًا ومريحًا أشعر فيه بالأمان والسعادة. سيكون في حي هادئ محاط بالأشجار، مع هواء نقي ومساحة واسعة. سيكون المنزل كبيرًا لكن ليس ضخمًا، بنوافذ واسعة تسمح بدخول ضوء الشمس الطبيعي. أتصوره مطليًا بألوان فاتحة ليعطي شعورًا بالدفء والهدوء.

في الداخل، سيحتوي منزل احلامى على غرفة معيشة واسعة للتجمعات العائلية ومكتبة مريحة مليئة بالكتب حيث يمكنني قضاء ساعات في القراءة. سيكون المطبخ عصريًا ومجهزًا جيدًا، مثاليًا للطهي والاستمتاع بالوجبات معًا. أما غرف النوم فستكون مصممة لتعكس شخصية كل من يعيش فيها، مع أسرّة مريحة ومساحة كافية للشعور بالاسترخاء

In my dream home, I can enjoy many fun and relaxing activities. I would spend time in the library reading my favorite books and learning new things. In the garden, I could take care of the flowers, sit peacefully, or enjoy the fresh air. During summer, I would swim in the pool and have fun with family and friends. Inside the house, I could watch movies in the living room, cook delicious meals in the kitchen, and relax in my cozy bedroom. My dream home would be the perfect place to enjoy both quiet moments and happy times with loved ones

في منزل احلامى يمكنني الاستمتاع بالعديد من الأنشطة الممتعة والمريحة. سأقضي وقتي في المكتبة أقرأ كتبي المفضلة وأتعلم أشياء جديدة. في الحديقة يمكنني الاعتناء بالزهور، الجلوس بهدوء، أو الاستمتاع بالهواء النقي. خلال الصيف سأسبح في المسبح وأستمتع بالوقت مع العائلة والأصدقاء. داخل المنزل يمكنني مشاهدة الأفلام في غرفة المعيشة، وطهي وجبات لذيذة في المطبخ، والاسترخاء في غرفتي المريحة. سيكون منزلي الحلم المكان المثالي للاستمتاع باللحظات الهادئة والأوقات السعيدة مع أحبائي

Unit two

School & Responsibility.

المدرسة & المسؤوليات



Vocabulary

Word	Meaning	Word	Meaning
Nervous (adj.)	متوتر	Faith (n)	ثقة
Responsible(adj)	مسؤول	Lead (v)	يقود
Organized(adj)	منظم	Effectively(adv)	بفاعلية
Discussion (n)	مناقشة	Effort (n)	جهد
Value (v)	يقدر	Patient (adj)	صبور
Challenge (n)	تحدي	Friendly (adj)	لطيف
Confident (adj)	واثق	Polite (adj)	مؤدب
Regularly (adv.)	بإنتظام	Positively (adv)	بشكل إيجابي
Cheer (v)	يشجع	Recognize (v)	يشكر-يقدر
Hard (adv.)	بجد	Honor (v)	يحترم
Respectful (adj)	محترم		

1. Read Noura's story on the blog. Then, fill in the spaces with the most suitable words from the word box.

discussion – nervous – confident – value – cheer

Noura felt (1) _ **nervous** _ as she entered the meeting room. It was her first time speaking in front of a large group of people. She took a deep breath and reminded herself to (2) __ **value** __ the message she had prepared. She felt (3) __ **confident** _ as she spoke about turning every challenge into a chance to grow. After the speech, people began to (4) __ **cheer** _ loudly to show their support.

2. Write the missing letters in the following words.

1. effectively
2. recognize
3. honor
4. lead
5. effort
6. patient
7. friendly
8. faith

3. Sort the words under their correct parts of speech.

responsible / discussion / regularly / challenge / hard / respectful / cheer /value

Adverbs	Adjectives	Nouns	Verbs
regularly	responsible	discussion	cheer
hard	respectful	challenge	value

صفوة تعلم الكويت

Reading 1

From My First Day Until Today — من يومي الأول إلى اليوم

I still remember my first day at primary school. I was shy and quiet. I was nervous, I did not know where to go or what to do. However, my teacher welcomed me warmly, and I began to learn new things. At that time, I did not use to have many responsibilities. We used to draw pictures, sing songs, and play most of the time.

Now, I am in Grade 7. My life at school has changed a lot. I have become more responsible, and my time is more organized. I now write short reports, take part in group projects, and have discussions. I also have to study regularly for exams and review lessons on my own. In addition, I help my classmates and respect their ideas, even if they are different from mine. They sometimes ask me for help, and I am always happy to support them. I am more confident now and even cheer others who go through hard times. I have learned that doing your best is more important than being perfect.

I have also learned to value myself. I do not compare myself to others. Instead, I try to be better than I was yesterday. When I make a mistake, I think, learn, and try again. Every challenge is a chance to improve.

Finally, I believe that if I were not responsible, I would not feel so proud of myself. I work hard and support my friends. I truly enjoy learning because school teaches us how to grow as kind, respectful people.

a. Choose the correct answer.

1. ➢ Choose another suitable title for the blog post:

a. My Favourite Teacher b. How I Spend My Free Time

c. My Journey of Growth at School d. Rules and Schools

2. ➢ What does the underlined word “them” in the 2nd paragraph refer to?

a. ideas b. lessons c. projects d. classmates

b. Answer the following questions.

1. How did the teacher help the student on the first day?

His teacher welcomed him warmly, and he began to learn new things.

Reading 2

A Life of Kindness حياة من العطف



a. Choose the correct answer.

1. To help others, **Dr. Abdulrahman Alsumait** studied:

a. Africa | b. Education | c. Medicine | d. Philanthropy

2. The underlined word "**they**" in the 3rd paragraph refers to:

a. communities | b. hospitals | c. schools | d. guests

3. After reading the passage, we can describe the feelings of the writer as:

a. sad | b. proud | c. angry | d. afraid

b. Answer the following questions.

1. Why did many people respect Alsumait and felt safe around him
لماذا احترم الكثير من الناس السميط وشعروا بالأمان من حوله

Many people respected Alsumait because they saw his kindness clearly.

الإجابة: احترم الكثير من الناس السميط لأنهم رأوا لطفه بوضوح.

صفوة معلمي الكويت

2. What were the things Alsumait did to help the people in need

ما هي الأشياء التي فعلها السميط لمساعدة المحتاجين

He knew he must study medicine, Next, Alsumait travelled to Africa because he saw many people there who did not have to live without education or healthcare.

الإجابة: عرف أنه يجب عليه دراسة الطب، بعد ذلك، سافر السميط إلى أفريقيا لأنه رأى الكثير من الناس هناك الذين اضطروا للعيش دون تعليم أو رعاية صحية.

3. How do you think Alsumait's kindness and faith helped him achieve his goals

كيف تعتقد أن لطف السميط وإيمانه ساعداه على تحقيق أهدافه

His faith was strong from the start. He dreamed of making a difference in the world, believing that strong faith can lead people along the right path.

الإجابة: كان إيمانه قوياً منذ البداية. لقد حلم بإحداث فرق في العالم، معتقداً أن الإيمان القوي يمكن أن يقود الناس إلى المسار الصحيح.

4. What can we learn from Alsumait's life

ماذا يمكن أن نتعلم من حياة السميط

He showed everyone that they do not have to be rich or famous to help others.

الإجابة: لقد أظهر للجميع أنه ليس عليهم أن يكونوا أغنياء أو مشهورين لمساعدة الآخرين.

صفوة معلمي الكويت

Grammar

(Have to / Has to – Don't have to / Doesn't have to)

Usage: have to / has to for necessary external rules. Use don't / doesn't have to for things that are not necessary.

الاستخدام: تُستعمل have to / has to للتعبير عن القواعد الخارجية الضرورية

أما don't / doesn't have to فتُستعمل للأشياء غير الضرورية

	Have to / don't have to	Has to / doesn't have to
Pronouns	I / You / We / They	He / She / It
✓Affirmative	**subject (I/You/We/They) + have to + base verb** - I have to wear a school uniform	**subject (He/She/It) + has to + base verb** - She has to study harder
✕Negative	**subject + don't have to + base verb** - They don't have to bring food.	**subject + doesn't have to + base verb** - He doesn't have to sleep now.

Modal Verbs

Usage: verbs that tell us what someone must, should, may, or can do

الاستخدام: الأفعال التي تخبرنا بما يجب على الشخص أن يفعله (must) ، أو ما ينبغي فعله (should)، أو ما يمكن السماح به(may) ، أو ما يستطيع فعله (can).

Must: strong internal/personal obligation traffic

Ex: You must stop driving as the traffic is red.

should: advice

Ex: We should be polite with people.

may: possibility

Ex: He may be tired after playing football all day.

can: ability

Ex: I can help my brother with his homework.

صفوة معلمي الكويت

1- Find and correct the mistakes.

1. ➢ We can goes to the park after school. (**go**)
2. ➢ She must finishes her project today. (**finish**)
3. ➢ It may raining later tonight. (**rain**)
4. ➢ You should to listen to your parents. (**listen**)

2- Choose the correct answer from a, b, c or d.

1. ➢ Faris ____ finish his homework before dinner because it's due tomorrow.

a) don't have to | **b) has to** | c) have to | d) doesn't have to

2. ➢ You _____ wear a uniform at the school; it's not optional.

a) don't have to | b) has to | **c) have to** | d) doesn't have to

3. ➢ We _____ arrive on time for the test. It's very important.

a) don't have to | b) has to | **c) have to** | d) doesn't have to

4. ➢ You _____ be quiet in the library. It's a rule.

a) must | b) may | c) should | d) can

5. ➢ _____ I borrow your pencil, please?

a) Must | **b) May** | c) should | d) Can't

6. ➢ You _____ drink plenty of water during hot weather.

a) mustn't | b) may | **c) should** | d) can't

Listening & speaking

Rules and Ethics in Public Places القواعد والأخلاقيات فى الأماكن

Answer the following questions.

1. Why do you think Sama says it's important to protect the plants and trees in the park

Because they are important for the air and O2.

2. Why does Jassim advise people not to hurry in malls even though they are busy places

Because malls stay open for many hours.

3. How does speaking quietly in restaurants show respect to other customers

So that we don't annoy them.

4. Which speaker gives the most useful advice for behaving politely in public? Why do you think so?

Sama, because she cares for nature, which is very rare these days.

Being Responsible at School نكون مسئولين فى المدرسة

Problem: My teacher said that I was shouting in the class.

Advice: You shouldn't annoy your teacher and classmates; you should be more quiet.

Problem: I forgot my homework.

Advice: You should be more careful, and serious about your studies. You shouldn't forget it again.

Problem: I can't remember what we learned yesterday!

Advice: You should be more focused; you shouldn't be playing nor sleeping in class.

صفوة معلمي الكويت

Writing

Responsibilities at School المسئوليات في المدرسة

Being a good student means being responsible for the things I should do and being careful about the things I shouldn't do. Plan and write a report of two paragraphs about your **responsibilities at school** and the things you shouldn't do.

Paragraph (1): Responsibilities at school

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph (2): The things I shouldn't do

Topic sentence:

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Supporting details:

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Concluding sentence:

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صفوة معلمي الكويت

Topic

At school, my main responsibilities are to attend classes on time, complete my homework, and study well to achieve good results. I must also respect my teachers and classmates, follow school rules, and keep my classroom and school clean. Another responsibility is to participate in school activities, group projects, and discussions, which helps me learn teamwork and cooperation. By doing these things, I can be a responsible student and a good role model for others.

On the other hand, there are things I should not do at school. I must not be late to class, disturb others while learning, or ignore my homework and assignments. I should not be rude to teachers or classmates, and I must avoid fighting, cheating, or damaging school property. It is also important not to waste time or distract others from their studies. By avoiding these behaviors, I can maintain a positive learning environment for myself and for everyone around me.

في المدرسة، مسؤولياتي هي أن أحضر الحصص في وقتها، وأكتب واجباتي، وأذاكر جيدًا حتى أنجح. يجب أن أحترم معلمي وزملائي، وأتبع قوانين المدرسة، وأحافظ على نظافة الصف والمدرسة. كما أشارك في الأنشطة المدرسية والمشاريع مع زملائي، وهذا يساعدني على التعاون والعمل مع الآخرين. عندما أقوم بهذه الأشياء أكون طالبًا مسؤولًا وأعطي مثالًا جيدًا لغيري.

لكن هناك أيضًا أمور يجب أن لا أفعلها. لا يجب أن أتأخر عن الحصص أو أزعج الآخرين أثناء الدرس أو أترك واجباتي من دون حل. ولا يجب أن أكون غير مهذب مع المعلمين أو الزملاء، أو أتشاجر أو أغش أو أفسد ممتلكات المدرسة. من المهم أيضًا أن لا أضيع الوقت أو أشتت انتباه زملائي. عندما أتجنب هذه التصرفات أساعد في جعل المدرسة مكانًا جيدًا للتعلم.

صفوة تعلمي الكويت



2026-2025

لطلب كامل المذكرة

صفوة معالي الكويت

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