Smart English
تعلم بذكاء... وتفوق بثقة

2A

حل
كتاب الطالب
للصف الثاني

Student's Book Answers - Grade 2

By: Khaled Sleem



إجابات نموذجية ومبسطة

- خطوة نحو التميز
- مراجعة شاملة لكل الوحدات
- تعزيز الفهم والثقة
- إجابات دقيقة وواضحة

My name is

This is me

My age

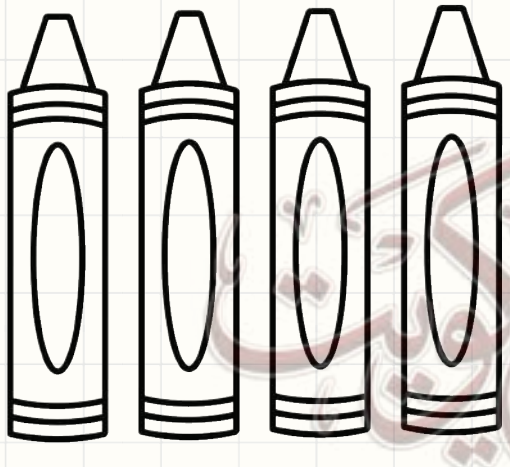
Things I like:

1.

2.

Favourite Animal

Favourite Colour





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1

My School Day

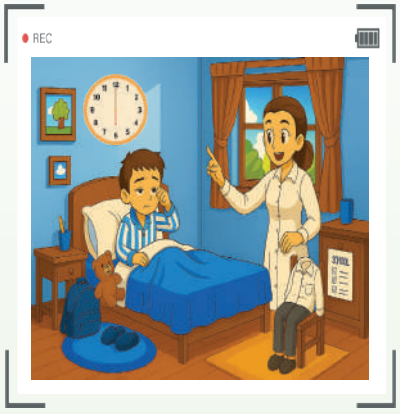
Lesson 1

Listening

I will learn:

wash, get up, brush, breakfast, late

Listen to the recording and tick ✓ or ×







1. Hamad washes his face at 5 o'clock. ×
2. Hamad goes to school at 7 o'clock. ✓
3. Hamad is late for school. ×

Complete the crossword, then fill in the missing words







			g			1 w			
2 b	r	e	a	k	f	a	s	t	
			t			s			
			u			h			
			p						

1. I wash my face in the morning.
2. Hamad eats his breakfast at 7 o'clock.

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Lesson 2

Grammar

I will learn:

lunch, dinner, early
When do you …? at … o'clock.
does he/she …?
yes, he/she does.

Ask and answer, then write the time



When do you pray?

I pray at 5 o'clock in the morning.



Morning	Daily routine	Time
	Reem brushes her hair at	6 : 00
Afternoon	**Daily routine**	**Time**
	Hamad eats his lunch at	3 : 00
Evening	**Daily routine**	**Time**
	Noura goes to bed at	8 : 00

Speaking

Look and say



Reem goes to school at 7 o'clock in the morning.



At 7 o'clock.



At 2 o'clock.



At 7 o'clock.

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Lesson 3

Phonics

I will learn:

short, shoes, shelf, shop, dish

Look and read

s + h = sh





shelf



dish

She wears short socks and white shoes. She goes to the shop. She gets a fish for her favourite dish.

Find the words with "sh" sound, then write



short	shelf
fish	moon

shoes	green
spoon	dish





fish

shoes

Blend, then complete the sentence

Blend	Write
sh ee p t o th	Bader went to the book shop.

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Lesson 4

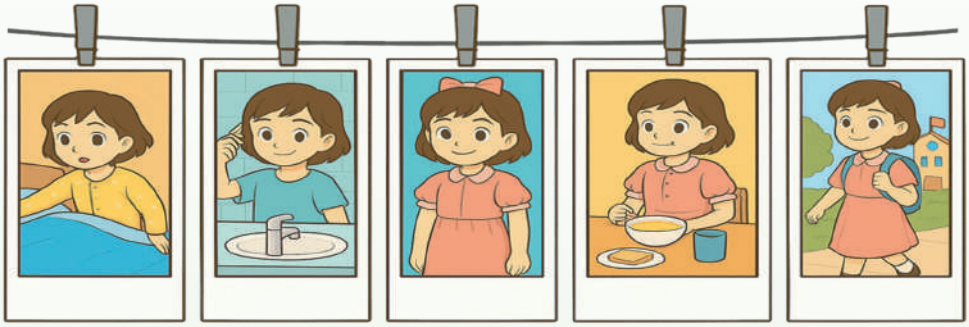
Reading

I will learn:

teeth, comb, long, put on, clothes

Before you read

What do you do every morning?



Read and re-order the events of the story below

Reem gets up early in the morning. She washes her face and brushes her teeth. She puts on her long pink dress. She combs her short brown hair and eats her breakfast. She goes to school at 7 o'clock. Reem has friends at school. She plays with them. She goes home at 2 o'clock.

3 Reem combs her short brown hair and has her breakfast.

2 Reem washes her face and brushes her teeth.

1 Reem gets up early.

4 Reem puts on her long pink dress and goes to school.

Read again, then tick ✓ or ✗

1. Reem goes to school at 8 o'clock in the morning. ✗
2. Reem has friends at school. ✓

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Lesson 5

Writing

I will learn:

on Sunday, Monday, ...

Use the week planner to complete the sentences below



Sunday

go to school



Monday

play in the gym



Tuesday

swim



Wednesday

run with friends



Thursday

read a book



Friday

go to the farm



Saturday

do my homework



1. Noura goes to school on Sunday.

2. On Monday, Fahad plays in the gym.

3. Reem goes to the farm on Friday.

Re-order words to form sentences with proper punctuation marks

1. read – I – on – Sunday – book - a

I read a book on Sunday.

2. early - Noura – goes – school – to

Noura goes to school early.

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Lesson 6

Listening

I will learn:
science

Before you listen

What colour is your classroom?



Listen to the recording and circle the correct answer



1. The science room is yellow and:

a. 

b. 

c. 

2. Fahad is drawing a flying car in the:

a. 

b. 

c. 

Listen again, then complete the sentence

1. There are books in the library.

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Lesson 7

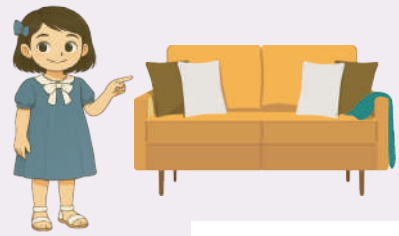
Grammar

I will learn:

What is this/that...? It/that is...
What are these/those...? They are...

Think, pair, then share your answer

This is an apple.	That is an apple.
These are books.	Those are books.



Reem: What is ---- this ---- ?

Hamad: It is a sofa.



Reem: What is ---- that ---- ?

Hamad: That is a bird.

Speaking

Look and say



What are these?

These are bags.



(These – Those)



(These – Those)



(These – Those)



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Lesson 8

Phonics

I will learn:

block, blend, brick

Look and read

b + l = bl

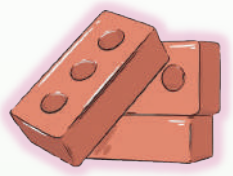




block

b + r = br





brick

Blair likes black and blue blocks. He blends colours to paint his blocks.

Brad paints the bricks with a brown brush in the break.

Read again, then complete the sentences with the suitable words

1. Blair plays with his blocks.
2. Brad has a brown brush.

Write what is in the blender, then read aloud

br	bl
brush	block
brown	blue



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Lesson 9

Reading

I will learn:

favourite, subject, maths, lab, PE

Before you read

Tick your favourite subjects, then talk about them







☐ ☐ ☐ ☐ ☐

Read, then tick ✓ or ×



Hello, my name is Hamad. Saleh and Fahad are my friends. In our school we have 2 science labs and 3 computer labs. My favourite subject is maths. I can count to 20. Saleh likes PE classes. He plays football every Monday. Fahad likes art. He paints in art class. I like my school.

1. Saleh and Fahad are Hamad's friends. ✓
2. There is 1 science lab at school. ×

Read again and answer the following questions

1. What is Hamad's favourite subject?

Hamad's favourite subject is maths.

2. When does Saleh play football?

Saleh plays football every Monday.

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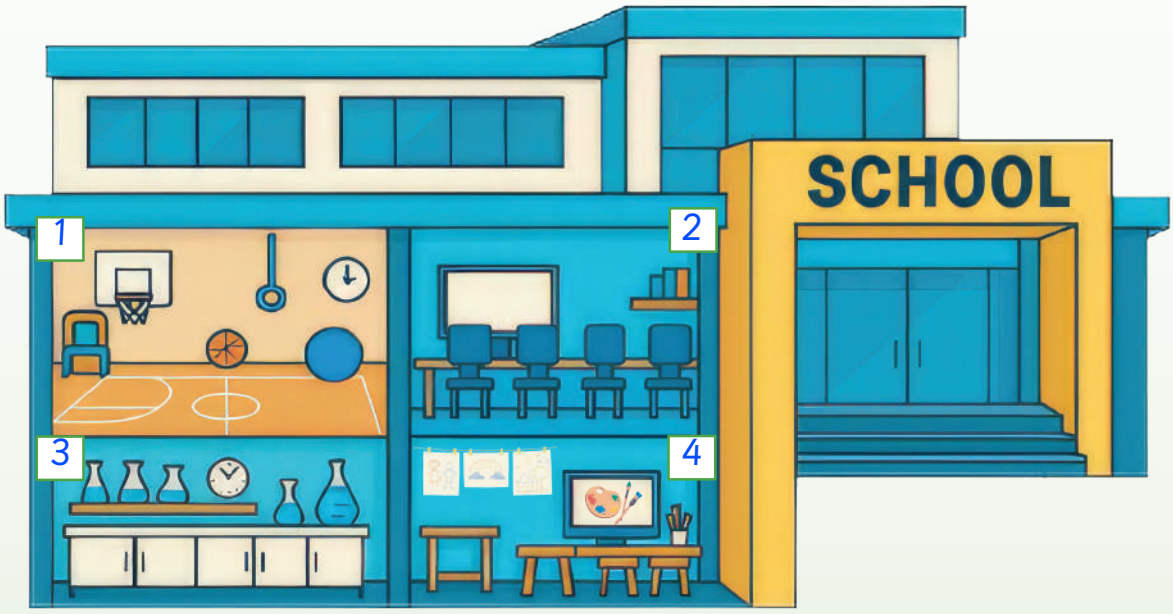
Lesson 10

Writing

Before you write

Read the words and number the school rooms

1	PE Class	2	Computer Lab	3	Science Lab	4	Art Class



Use the words above to complete the paragraph

In school, we have a Science Lab. There are computers in Computer Lab. I like playing basketball in PE Class. I like painting in the Art Class.

Re-order words to form a sentence with proper punctuation marks

1. favourite – science – my – subject – is

Science is my favourite subject.

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Fun with Writing Activities

10 Trace and copy

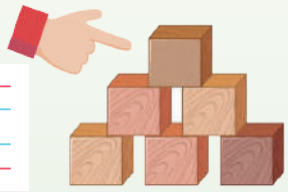


When do you pray?

When do you pray?

She eats dinner in the evening.

She eats dinner in the evening.



These are brown blocks.

These are brown blocks.

On Monday, he plays in the gym.

On Monday, he plays in the gym.



It is 9 o'clock.

It is 9 o'clock.

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Progress Test

Reading

A) Group the rhyming words

shoes, block, brick, blue, shelf, brown

shoes	block	brick
shelf	blue	brown

B) Fill in the spaces with the suitable words from the list

long – subject – comb – teeth

1. She brushes her teeth every day.



2. I comb my hair at seven o'clock.



3. Saleh has got a long ruler.



C) Read and tick (✓) or (✗)

Sara and Noura are good friends. They are in the same school. Noura likes playing basketball. Sara likes painting roses for Noura. Noura likes the picture and thanks her friend, Sara.

1. Sara and Noura are sisters. ✗
2. Sara likes painting. ✓
3. Noura likes playing basketball. ✓
4. Sara paints roses for Noura. ✓



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Progress Test

Writing

A) Choose the correct answer from a, b or c

1. These walls ..... blue.

a. is b. am c. are

2. My mother ..... at nine o'clock in the evening.

a. eat b. eats c. eating

B) Reorder words to form sentences

1. go - I - at - o'clock - seven - to - bed

I go to bed at seven o'clock .

2. the – is – this – science lab

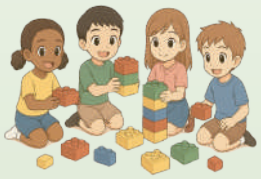
This is the science lab .

C) Punctuate the following sentence

1. on Sunday, Ali goes to the gym

On Sunday, Ali goes to the gym.

D) Complete the sentences with the suitable words



1. We like to play with blocks .



2. He gets up at 6 o'clock in the morning.



3. Salem likes painting in art class.

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1 Project 1

My Day...

Morning	Evening
☐ eat breakfast	☐ unpack bag
☐ get dressed	☐ do homework
☐ brush teeth	☐ eat dinner
☐ comb hair	☐ bath time
☐ pack bag	☐ go to bed

Mark each routine done every day, then present it to your class.

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