Read To Explore

Lesson 1

I will learn:

book fair, booth, author, imagination' dictionary, join

Listening

Before you listen

What's the difference between a book fair and a bookshop?



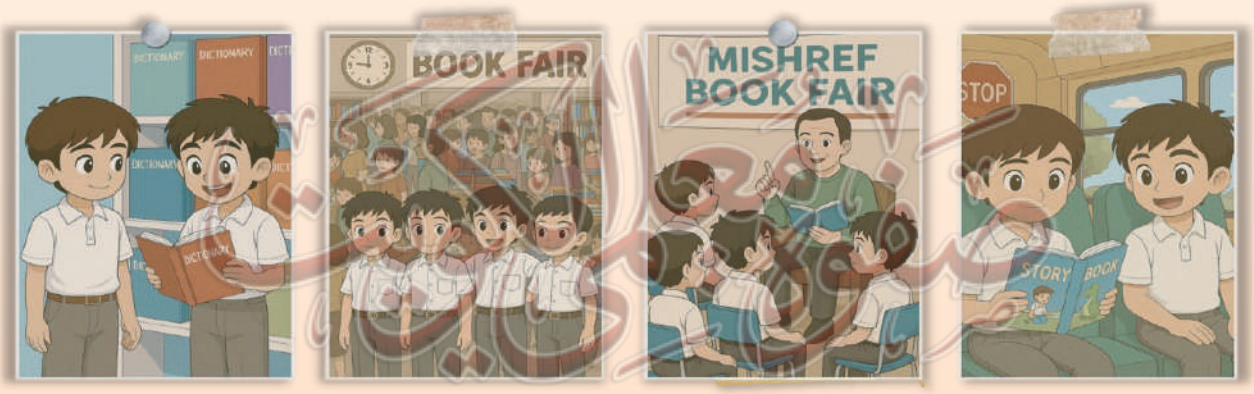
Listen to the recording and tick ✓ or ×





1. The students arrived at Mishref book fair in the afternoon. ✗
2. Hamad bought a dictionary and a storybook ✓
3. Fahad and Hamad met a famous author during their trip. ✓

Listen again to reorder the events, then retell



After that | First | Next | Finally

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Lesson 2

I will learn:
scary
too / enough

Grammar

Ask and answer

What do you think of this book?
It's **too scary** for you. You are not **old enough** to read it.



too			enough		
It's They are	too + adjective		It isn't They aren't	adjective + enough	
	too	difficult funny short long useful		easy simple modern exciting interesting	enough

Read and complete using "too / enough"

1. The tea is too hot. It isn't cold enough to drink.



2. They are ___too___ small. They aren't big ___enough___ to wear.



3. She is ___too___ young. She isn't old ___enough___ to travel alone.



Speaking

Talk about the pictures using "too / enough"



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Lesson 3

Reading

I will learn:

reader, understand, fluently, expression curious

Before you read

Why do we read?



Read and choose the correct answer from a,b,c or d

Reading is one of the most important habits in our lives. It helps us learn new ideas and become better people. Good readers speak fluently with expressions. They enjoy stories and learn from them. They know reading is both fun and useful. Good readers are curious. They always ask questions and enjoy learning new things. They take time every day to read for a few minutes. A good place to build reading habits is the school library. When we read, we feel calm and happy. Reading helps us become smarter by growing our imagination. It helps us understand the world around us. If you want to be a good reader, start by finding a book you enjoy. Reading can become a special part of your daily life. **It** is an amazing habit.

1. The **best title** for the passage could be

a. Reading Stories
b. Treasures of Reading
c. A Visit to a Library
d. Learning is Fun

2. The underlined word "**It**" in line **11** refers to

a. reading
b. book
c. day
d. life

Today's reader
Tomorrow's leader



Read again, then answer the following questions

1. What can you do every day to become a good reader?

I can read for a few minutes every day.

2. How do good readers speak?

They speak fluently with expressions.

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Lesson 4

Writing

Fill in the graphic organiser, then use it to write a paragraph about "A Day at the Book Fair". The following guide words may help you

book fair - buy - adventure books - help - information - happy

1. Where did you go last Monday?

I went to the book fair.

2. What did you do there?

I bought books.



3. What kind of books did you buy?

I bought adventure books.

4. Why do you think reading is important?

It helps us learn new information.

5. How did you feel at the end of the day?

I felt very happy.



Title: A Day at the Book Fair

Last Monday, I went to the book fair with my class. There were many books in different languages. I bought two adventure books. The author helped us understand how to write stories. Reading is important because it helps us learn new information. I felt very happy at the end of the day.

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Lesson 5

Listening

I will learn:

shy, clearly, cover, page, glad, discuss

Before you listen



What's your favourite hobby?

Listen to the recording and tick ✓ or ×





1. Reem and Noura joined the winter reading club. ✗
2. Reem spoke clearly about her favourite story. ✓
3. On the last day, Reem and Noura presented a project. ✓

Listen again, then choose the correct answer from a,b,c or d

1. The girls joined the club

   a. last month b. last week

   c. last year d. yesterday

2. At the reading club Noura and Reem

   a. wrote a song b. did a project

   c. spoke about their holiday d. made a video

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Lesson 6

Grammar

I will learn:

Subject + (would/ wouldn't) like to + verb
I would / wouldn't like to...

Ask and answer



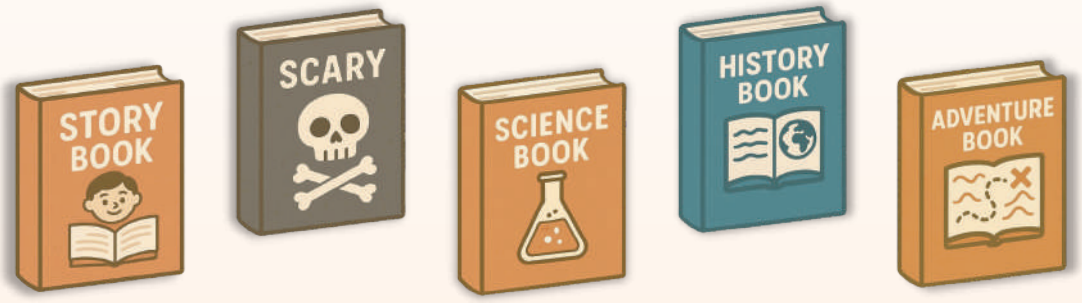
How **would** you **like** to travel?



I **would like** to travel by plane.
I **wouldn't like** to travel by car.



Read and complete using would / wouldn't



1- She **would like** to read a storybook. It's exciting.
She **wouldn't like** to read a scary book. It's too scary.

2- We *would like to read a science book. It's interesting.*

3- They *wouldn't like to read a history book. It's too long.*

Speaking

Discuss with your friend what you would / wouldn't like to do



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Lesson 7

Reading

I will learn:
traveller, surprised, kindness

Before you read



Talk about your favourite story.

Read and choose the correct answer from a, b, c or d

Sara lived in a small village with her grandmother. One morning, they had only one apple left. It wasn't enough food for both of them. A hungry traveller knocked on the door. He asked for food. Sara looked at the apple. She smiled and said, "Please take **it**." The man was surprised. "You are too kind, little girl. Thank you!" He took the apple and went away. He left a basket full of shiny apples, bread, and honey. Sara's grandmother said, "Your kind heart brought us more than we gave." Sara smiled.

Sara and her grandmother gave some food to neighbours and everyone felt happy. From that day, Sara learned that true thankfulness and kindness often come back in wonderful ways.

1. The **best title** for the passage could be
   a. The Magic Apple
   b. The Small Village
   c. The Healthy Basket
   d. The Kind Girl

2. The underlined word "**it**" in line **4** refers to
   a. village
   b. apple
   c. food
   d. door

Read again, then answer the following question

1. Where did Sara live?

She lived in a small village with her grandmother.

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Lesson 8

Writing

Fill in the graphic organiser, then use it to write a paragraph about "My Favourite Book". The following guide words may help you

Quran - every day - teacher - learn - kindness - relaxed

1. What is your favourite book?

My favourite book is the Quran.

2. When do you read it?

I read it every day.



3. Who helps you to understand it?

My teacher helps me.

4. What does Quran teach you?

It teaches me kindness.

5. How do you feel after reading Quran?

I feel relaxed and happy.



Title: My Favourite Book

My favourite book is the Quran. I read it every day. My teacher helps me understand it. The Quran teaches me to be kind and to help others. When I read the Quran, I feel relaxed and happy. I learn new things from it.

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Lesson 9

Pronunciation

I will learn:

cough, tough

The sound /f/ can be written in different forms		
f	**ph**	**ough**
flower	photo	enough

Read these words aloud

enough – cough – tough

Fill in the missing letters

Farah had a bad c ough. Her f ather ph oned the doctor. After two days, she felt well. Her f riends brought her a nice gift. It was a ph oto frame. She couldn't thank them en ough.

Combine the following words

1. imagine + tion = imagination
2. travel + er = traveller
3. clear + ly = clearly
4. fluent + ly = fluently

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Progress Test

Vocabulary

A) Choose the correct answer from a, b, c or d

1. My favourite ..... wrote a new story.

a. author ✓ b. summary

c. cover d. booth

2. I didn't ..... the question. It was too difficult.

a. turn b. understand ✓

c. knock d. join

3. Sara had a bad dream, because she read a ..... story.

a. scary ✓ b. shy

c. shiny d. curious

4. Please, talk ..... so everyone can understand you.

a. joyfully b. clearly ✓

c. indoors d. enough

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Reading

A) Read the following passage, then choose the correct answer from a, b, c or d

Nada is a good reader. She likes reading all kinds of books, but storybooks are her favourite. One day, her father gave her a present. It was an interesting storybook about a **giant** man called Guilliver. She liked this story because it had a lot of information about different countries. Gulliver was a famous sailor. He sailed to an island. People who lived there were too small, but **they** were nice and kind. They gave Gulliver some drinks and food. They liked him and wanted him to stay with them on the island for a long time. Guilliver couldn't stay because he had to travel to other countries.

1. The **best title** for the passage could be

a. A Science Book b. Guilliver's Story

c. A Small Island d. A Good Reader

2. The underlined word "**they**" in line **6** refers to

a. drinks b. food c. people d. sailors

3. The underlined word "**giant**" in line **3** means

a. dark b. bright c. shiny d. big

B) Answer the following questions:

1. What is Nada's favourite book?
Storybooks are her favourite.

2. Who was Guilliver?
Gulliver was a famous sailor.

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Grammar

A) Choose the correct answer from a, b or c

1. The box is ..... heavy. I am not strong enough to carry it.

a. fluently b. carefully c. too

2. Haya ..... for her keys, but she didn't find them.

a. looking b. looked c. looks

3. Salem would like to ..... the book fair.

a. visit b. visited c. visiting

Spelling

A) Write the missing words to complete the sentences

1. Yesterday, I read a .....scary..... book.



2. I have a strong ....headache..... .



B) Combine the following

1. clear + ly = ...clearly.....

2. travel + er = ...traveller.....

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Progress Test

Writing

Fill in the graphic organiser, then use it to write a paragraph about "A Visit to Kuwait National Library". The following guide words may help you

Thursday – friend – books – Kuwait's history – proud

1. When did you go to the National Library?

I went there last Thursday.

2. Who did you go with?

I went with my friend.



3. What did you see there?

I saw many books about Kuwait's history.

4. Which book did you read?

I read a book about Kuwait's history.

5. How did you feel?

I felt very proud.

Title: A Visit to Kuwait National Library

Last Thursday, I visited Kuwait National Library with my friend. It is a big and beautiful library. We saw many books in different languages. I read a book about Kuwait's history. I learned many new things. I felt very proud of my country.

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4 Project 4

NAME: _____ DATE: _____

My Book Report

Name of the Book:	*The Author:*	*Genre:*
Publication Date:	*Number of Pages:*	*Date Finished:*

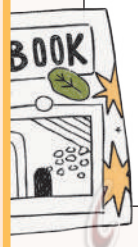
SUMMARY

Write a short summary of the book in your own words. What is the main plot or idea?

CHARACTERS

Main Character:

Name and Description:







Instructions:

1- Choose a story.
2- Complete the chart above.
3- Present it to your classmates.

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