3

Exploring The Weather

Lesson 1

Listening

I will learn:

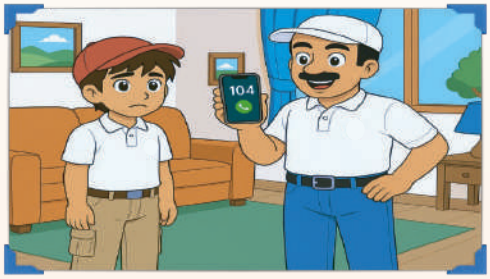
forecast, clear, humid, sunscreen, fishing rod, hurry up

Before you listen

What would you do to know about the weather forecast?



Listen to the recording and choose the correct answer from a, b, c or d









1. Hamad is going fishing

a. early in the morning ✓ b. late in the evening

c. in the afternoon d. at night

2. Grandfather thinks chicken sandwiches are

a. hot b. good c. delicious ✓ d. important

Listen again, then take notes about the weather, then share your answers

Morning	Afternoon	Evening
Nice and calm.	Clear sky and very hot.	Strong winds and humid.

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Lesson 2

I will learn:

Coordinating conjunctions: 'so' and 'or'

Grammar

Look and say



so



The weather was windy, **so** we didn't go fishing.



or



Would you like an egg sandwich **or** a chicken sandwich!

Look, read and complete the sentences



1. It was cold, ____so____ I wore a jacket.

2. Would you like milk ____or____ orange juice?

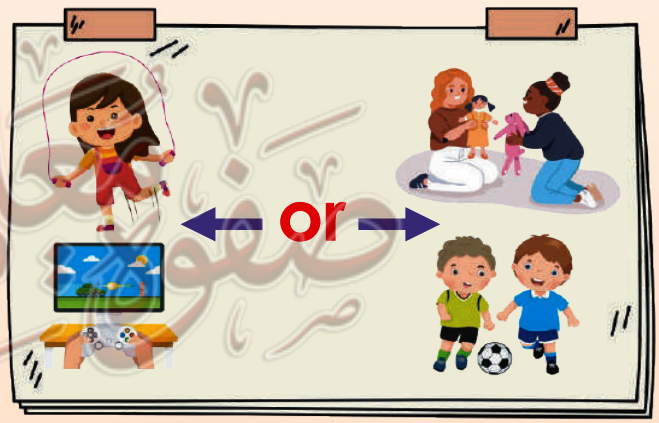
Speaking

Look and say



It was sunny yesterday, so I wore sunscreen to protect myself.





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Lesson 3

Reading

I will learn:

Meteorological Department, provide, satellites, sailors, manage, application

Before you read

How would you know about the weather forecast?



Read and choose from a, b, c or d

Day of Visit: Sunday
Place Visited: Kuwait Meteorological Department



In this report, I am going to talk about what I learned from my visit to Kuwait Meteorological Department.

Kuwait Meteorological Department was **built** in 1953. It has 27 stations. These stations provide weather forecast reports for TV, radio, and apps. The department works all day and night to check the weather. It tells people how hot or cold the weather will be. It also tells people if there will be wind, clouds or rain.

Today, the department uses satellites, robots, and AI to study the weather. These tools help give information faster. Sailors, pilots, and farmers need this information to help them manage their work. People need to know about the weather forecast to stay safe. People can use the weather applications to check the weather forecast.

1. The **best title** for the passage could be

a. The Weather Report
b. The Weather App
c. The Weather Tools
d. The Meteorological Department

2. The meaning of the underlined word "**built**" in line **4** is

a. made
b. gave
c. studied
d. helped

Read again, then answer the following question

1. How many stations does the Meteorological Department have?

It has 27 stations.

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Lesson 4

Writing

Before you write

What do you do before you go on a trip?

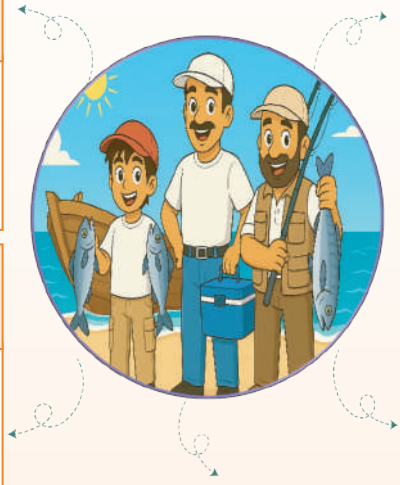


Fill in the graphic organiser, then use it to write a paragraph about 'My Fishing Trip'. The following guide words may help you

weekend – family – check – forecast – snacks – sunscreen – happy

1. When did you go fishing?

I went fishing last weekend.



2. Who did you go with?

I went with my family.

3. What did you do before going?

We checked the weather forecast.

4. What did you take?

We took snacks and sunscreen.



5. How did you feel ?

I felt very happy.

Title: My Fishing Trip

Last weekend, I went fishing with my family. Before going, we checked the weather forecast. The sky was clear. We took snacks, water and sunscreen. We caught many fish. I felt very happy. It was a great trip.

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Lesson 5

Listening

I will learn:

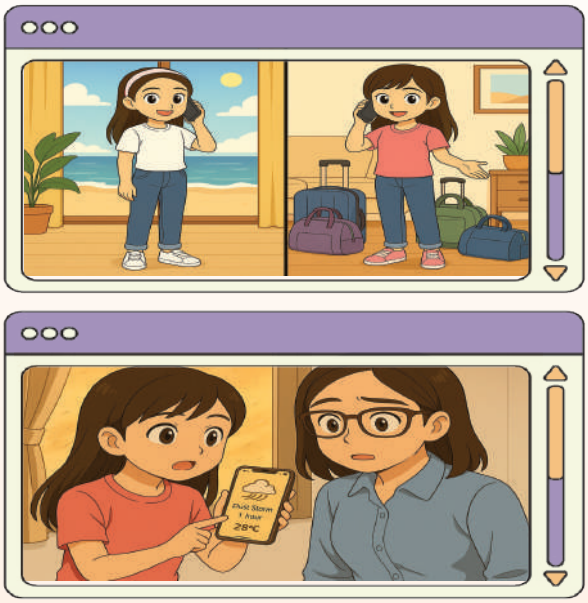
dust storm, packing, indoors, careful

Before you listen:

DID YOU KNOW?

Did you know: Dust storms can cause health problems and accidents.

Listen to the recording and tick ✓ or ×



1. Noura was in Khairan. ✓
2. Reem checked the weather forecast on TV. ×
3. The dust storm lasted for an hour. ✓

Listen again, then take notes about what you should and shouldn't do in a dust storm, then share your answers with your friends

You should	You shouldn't
We should close the doors and windows and wear masks.	We shouldn't go outside in a dust storm.

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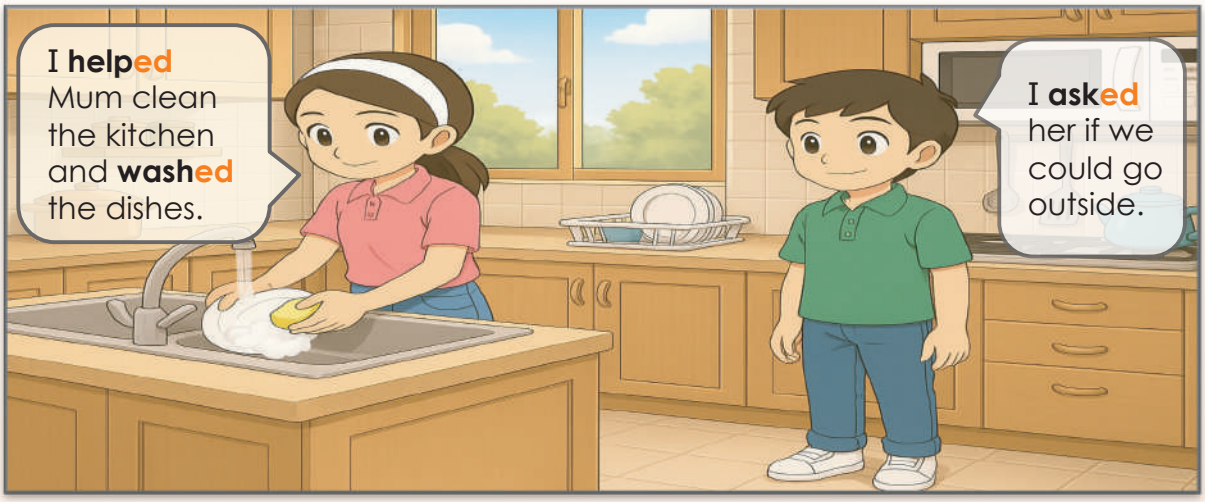
Lesson 6

Pronunciation

Look and say

/Id/	/t/	/d/
need → needed	help → helped	open → opened

Look and read



Spelling

Look and say

ed	d	ied
walk → walked	like → liked	carry → carried
jump → jumped	live → lived	study → studied

Combine the Following words

1. live + ed = lived
2. jump + ed = jumped
3. tidy + ed = tidied
4. enjoy + ed = enjoyed

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Lesson 7

I will learn:

dusty, carefully, humidity
Modal verb 'might' for expressing possibility
Modal verb 'have to' for giving advice

Grammar

Look and read

 It's dusty outside. There **might be** a dust storm today.	You **have to wear** a mask to protect yourself. 
 It's sunny outside. We **might go** fishing tomorrow.	You **have to wear** sunscreen to protect yourself. 

Look, read and complete the sentences



1.The weather is dusty. You have to _____stay_____ indoors

2. It might _____rain_____ tomorrow. 

Speaking

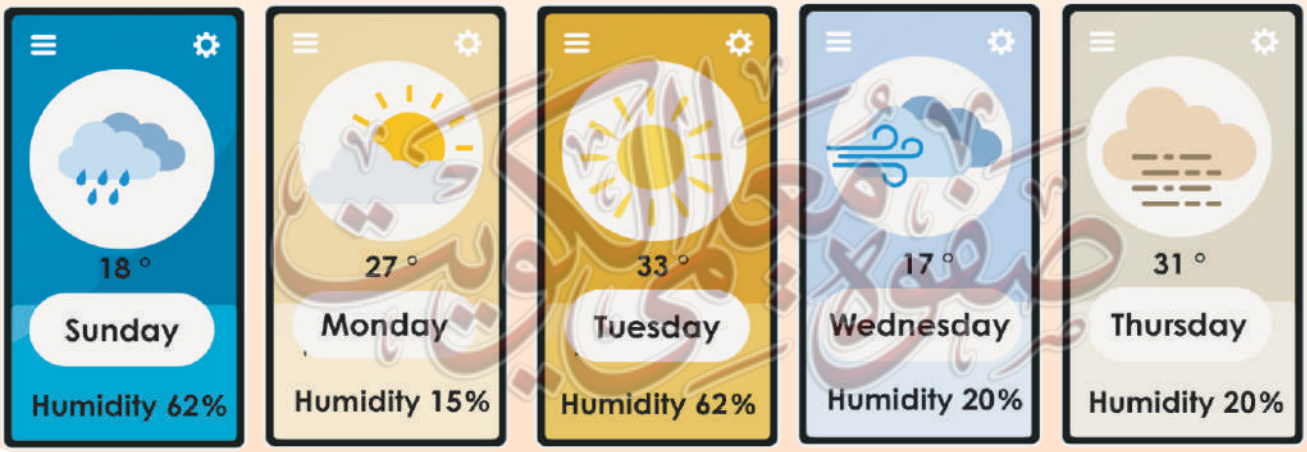
Look at the pictures and say



What's the weather like on Sunday?



It might rain. The temperature is 18°C and the humidity is 62%.



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Lesson 8

Reading

I will learn:

fall, type, soft, raincoat, slippery, affect

Before you read

Surf the net to find more information about the weather in other countries.



Read and choose from a, b, c or d

https://www.weather.com/theworld/



There are many types of weather in the world. Some places are hot and sunny, while others are cold and snowy. Rain falls in many places and helps plants grow. Wind can be strong or soft. In some countries, people wear warm clothes because it is very cold. In hot places, people wear **light** clothes and drink more water. When it rains a lot, people use umbrellas and raincoats. Snow makes roads slippery, so people must be careful. Weather can also change what we do. On sunny days, we can play outside. On rainy days, we may stay indoors. Weather is different around the world, and **it** affects how we live every day.

1.The **best title** for this passage could be

a. The Hot Places
b. The Life of Plants
c. The Rainy Days
d. Different Types of Weather

2.The underlined word "**it**" in line **10** refers to

a. weather
b. snow
c. world
d. water

3. The opposite of the underlined word "**light**" in line **6** is

a. warm
b. heavy
c. hot
d. cold

Read again, then answer the following question

1. What do people use when it rains a lot?

They use umbrellas and raincoats.

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Lesson 9

Writing

Before you write

What should you do when the weather is dusty?



Fill in the graphic organiser, then use it to write a paragraph about 'A Dusty Day'. The following guide words may help you

dusty – close – outside

wear – mask – breathe



1. How is the weather in a dust storm? It is dusty and windy.

2. What should you do in a dust storm? We should close the doors and windows.

3. What shouldn't you do in a dust storm? We shouldn't go outside.

4. How can you protect yourself in a dust storm? We should wear a mask.

5. Why are dust storms dangerous? They make it hard to breathe.

Title: A Dusty Day

Yesterday was a dusty day. The weather was very dusty and windy. We closed the doors and windows. We didn't go outside. My mother wore a mask to protect herself. Dust storms are dangerous because people can't breathe well.

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Progress Test

Reading

Vocabulary

A) Choose the correct answer from a,b,c or d

1. You should ..... the weather forecast every day.

a. check
b. manage
c. fall
d. affect

2. You have to wear ..... if the weather is sunny.

a. robot
b. fishing rod
c. sunscreen
d. satellite

3. It's raining outside, the roads are .....

a. soft
b. slippery
c. dusty
d. clear

4. My father is a ..... . He has a big boat.

a. humidity
b. sailor
c. raincoat
d. type

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Progress Test

Reading

A) Read the following passage then choose the correct answer from a, b, c or d



Yesterday, Manar went camping with her family. Her sister Farah packed all the snacks and sandwiches. They told their mother to bring the sunscreen because the sun is very hot in the afternoon. The family left early in the morning to find a good place. They ate the sandwiches, played games together and they took many photos. In the evening, the weather was cold, so they sat around the fire to feel **warm** and drank hot chocolate. **It** was very delicious. Manar and her family were happy.

1. The **best title** for the passage could be

a. The Nature b. The Afternoon c. The Weather d. The Camping Trip

2. The opposite of the underlined word "**warm**" in line **7** is

a. early b. cold c. delicious d. good

3. The underlined word "**It**" in line **8** refers to

a. fire b. weather c. hot chocolate d. place

4. Manar and her family ate

a. games b. snacks c. photos d. sandwiches

B) Answer the following questions

1. Where did the family go yesterday?

They went camping.

2. Why did the family sit around the fire?

Because the weather was cold.

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Grammar

A) Choose the correct answer from a,b or c

1. You have to ..... indoors in dusty weather.

a. staying b. stay c. stayed

2. I felt cold, ... I wore my jacket .

a. so b. or c. but

3. The weather is cloudy. It might..... today.

a. rain b. raining c. rained

4. You should ..... carefully on a slippery road .

a. driving b. drive c. drove

Spelling

A) Write the missing words to complete the sentences

1. You have to wear ...sunscreen..... 

to protect yourself from the sun.

2. Don't forget to take the ..fishing rod.....  .

B) Combine the following

1. carry + ed = ...carried.....

2. live + ed = ...lived.....

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Writing

Fill in the graphic organiser, then use it to write a paragraph about 'A Day on The Beach'. The following guide words may help you

went – family – sunny – wore – sunscreen – boat

1. Where did you go yesterday?

I went to the beach yesterday.

2. Who did you go with?

I went with my family.



3. What was the weather like?

It was sunny and hot.

4. What did you do to protect yourself from the sun?

I wore sunscreen and a hat.

5. What did you do on the beach?

I went on a boat and swam.

Title: A Day on the Beach

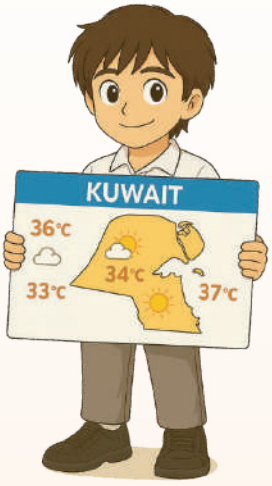
Yesterday, I went to the beach with my family. The weather was sunny and hot. I wore sunscreen to protect myself from the sun. We went on a boat and swam in the sea. We had a great day.

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3 Project 3

The Weather Forecast Report

Instructions:



1. Look at the sky and check the weather each day.
Use the weather app to check the forecast (temperature, wind, rain).
2. Write down the weather for each day of the week (sunny, cloudy, rainy, windy).
Include the temperature.
3. Write 1–2 sentences about what you did on that day.
4. Share your weather forecast with the class.
You can create a small poster, a weather chart, or even pretend to be a weather reporter!

Sunday	Monday	Tuesday	Wednesday
			
It was sunny and warm, with a temperature of 30°C and humidity of 62%. I went swimming.			

Thursday	Friday	Saturday



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