Progress Test

Writing

Fill in the graphic organiser, then use it to write a paragraph about "A Holiday on Failaka Island". The following guide words may help you

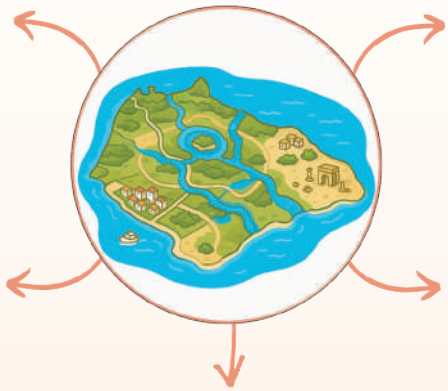
last holiday – go – boat – family – ruins – excited

1. Where did you go?

I went to Failaka Island.

2. How did you go there?

I went there by boat.



3. Who did you go with?

I went with my family.

4. What did you see there?

I saw old ruins and temples.

5. How did you feel?

I felt very excited.

Title: A Holiday on Failaka Island

Last holiday, I went to Failaka Island with my family. We went there by boat. On the island, we saw old ruins and ancient Greek temples. We learned about the history of Kuwait. We took many photos. I felt very excited. It was a wonderful holiday.

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1 Project 1

MY COUNTRY

Location



Flag

Facts

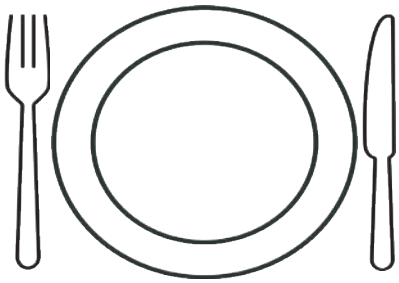
Capital city: .....

Currency: .....

Religion: .....

Language: .....

A Traditional Dish



A Famous Historical Person

A Historical Landmark



Complete the fact file about your country.You can draw or paste pictures. Make your work neat and colourful, then present it to your class.

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From Our Heritage To Our Future

I will learn:

necklace, something, thoub, anything, busy

Lesson 1

Listening

Before you listen



What can you buy from Souq Al-Mubarakiya?

Listen to the recording and choose the correct answer from a, b or c



1. Mum wants to go to

a. Souq Al-Mubarakiya b. the mall c. the food market

2. Noura wanted to buy a

a. fish b. necklace c. thoub

3. Shopping in Souq Al-Mubarakiya was

a. fun b. beautiful c. fresh

Listen again, then answer the following question

1. Who wants to buy a pearl necklace?

Mum wants to buy a pearl necklace.

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Lesson 2

I will learn:

anything / something

Grammar

Ask and answer, then complete the sentences using (something or anything)

+	−
something	anything



Do you want **anything** from the bakery?

Yes, I want **something** to eat, please!

Do you want **anything** sweet?

Yes, I want cupcakes, please!





Did you find .....anything.....to wear for Eid?

Yes, luckily, I found .....something..... nice to wear.



Speaking

Look and say

Is there **anything** in the box?





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Lesson 3

Reading

I will learn:

weaving, artist, train, share, library

Before you read

What do you know about Sadu?



Read and choose the correct answer from a, b, c or d

Al-Sadu House is an old Kuwaiti house. It was built in 1936 on the Arabian Gulf Street, next to the National Library. In 2006, it opened to teach people about weaving and to save this heritage. It has a museum that shows how people in the past worked **hard**. The house helps keep weaving alive for today and the future.



At Al-Sadu House, the artists share information with people and tourists about Kuwait's weaving traditions. **They** also work with schools and groups around the world to train teachers, so they can share this art with their students.



1. The **best title** for the passage could be

   a. Important Traditions b. Al-Sadu House

   c. Sharing Information d. Teaching Weaving

2. The underlined word "**They**" in line **9** refers to

   a. tourists b. traditions

   c. artists d. people

3. The opposite of the word "**hard**" in line **5** is

   a. actually b. quickly

   c. slowly d. easily



Answer the following question

1. What do people learn in Al-Sadu House?

_____

_____

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Lesson 4

Writing

Fill in the graphic organiser, then use it to write a paragraph about 'Al-Sadu House'. The following guide words may help you

Arabian Gulf Street – bus – teacher – museum – weaving – traditions

1. Where is Al-Sadu House?

It is on the Arabian Gulf Street.

2. How did you go there?

I went there by bus.



3. Who did you go with?

I went with my teacher.

4. What did you see there?

I saw weaving and old traditions.

5. What did you learn?

I learned about Sadu weaving.



Title: A Visit to Al-Sadu House

Last week, I visited Al-Sadu House with my teacher and my classmates. It is on the Arabian Gulf Street. We went there by bus. It is a museum now. We saw how people weave Sadu. We learned about Kuwaiti weaving traditions. It was an amazing trip.

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Lesson 5

Listening

I will learn:

sure, Al-Katateeb, bright, quiet

Before you listen

Name three old places and three modern places in Kuwait



Listen to the recording and tick ✓ or ×



1. Kuwait in the past was small and quiet. ✓
2. Al-Mubarakiya School is a museum today. ✓

Appreciate modern and traditional lifestyles



Listen again, then complete the fact file about Kuwait

Kuwait	Places	Schools	Buildings
Past	1. Dickson House 2. Al-Sadu House	1. Al-Katateeb 2. Al-Mubarakiya School	1. Al-Sadu House 2. Dickson House
Now	1. Al-Shaheed Park 2. Al-Asimah Mall	1. smart boards 2. computer labs	1. Al-Hamra Tower 2. Al-Salam Palace

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Lesson 6

Grammar

I will learn:

Coordinating conjunction 'and' and 'but'

Look and say

"**and**" is used to join two sentences.

There is a library.

There is a restaurant.

There are a library **and** a restaurant.

"**but**" is used to join a positive statement with a negative statement.

There is a hotel.

There isn't a store.

There is a hotel, **but** there isn't a store.

Complete the sentences with and/ but

1. Hamad likes apples, ____but____ he doesn't like bananas.
2. Noura wants to go to the bakery ____and____ the library.

Speaking

Play with your friend and complete the sentences

"AND" OR "BUT" BOARD GAME

	9	10	11	12	13	
8	Salwa is fast ..... strong.	Jump forward 2 spaces!	The whale is big ..... blue.	He finished all his work ..... he couldn't rest.	Go back to the 'Start'!	Reem is smart ..... pretty.	FINISH
7	Bonus turn! Roll the dice again.						
6	Mum is a good chef ..... she is not feeling well.	She is tall ..... she didn't score a goal.	Miss a turn!	The horse is fast .....tall.	I went to the park ..... the bakery.	I took my umbrella ..... it didn't rain.	START
	5	4	3	2	1		

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Lesson 7
Reading

I will learn:
village

Read and choose the correct answer from a, b, c or d

Hussain and his father are planning a trip to Kuwait. First, they are going to go to The Avenues Mall for shopping and eating in a **traditional** Kuwaiti restaurant. They want to try machboos with chicken and drink laban. Next, they are going to visit JACC. **It** is the Sheikh Jaber Al-Ahmed Cultural Centre. It is a place where people can enjoy music, movies, and fun activities. It is for everyone, young and old. The centre helps people learn new things.

After that, they are going to see the new beach "Alblajat" and watch the sunset. Finally, they are going to visit "Youm Al-Bahhar Village" to remember and see the mud houses and old shops there.



1. The **best title** for the passage could be
   a. A Visit to Alblajat
   b. A Trip to Kuwait
   c. Shopping in the Avenues
   d. A Visit to "Youm Al-Bahar"
2. The underlined word "**It**" in line **7** refers to
   a. laban
   b. chicken
   c. JACC
   d. machboos
3. The opposite of the underlined word "**traditional**" in line **4** is
   a. old
   b. young
   c. modern
   d. fun

Answer the following question

1. Why is Hussain going to go to the new beach?

To watch the sunset.

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Lesson 8

Writing

Fill in the graphic organiser, then use it to write a paragraph about 'Old and New Schools'. The following guide words may help you

Al-Katateeb – read – Quran – house – computer science – modern

1. Where did children learn in the past?

They learned at Al-Katateeb.

2. What did they learn?

They learned to read the Quran.



3. Where do children learn nowadays?

They learn at modern schools.

4. What do children learn in schools now?

They learn computer science.

5. What is your favourite subject?

My favourite subject is English.

Title: Old and New Schools

In the past, children learned at Al-Katateeb. They sat on the floor in a house and read the Quran. Nowadays, children learn in big modern schools. They learn many subjects like computer science and English. My favourite subject is English.

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Lesson 9

I will learn:
Knock, knit, joyfully

Pronunciation

'K' is always silent when it comes before 'N'
Examples: know- knock- Knife – Knit



Complete the following sentences then read them aloud



1. Mum heard a knock on the door.



2. We use a knife to cut vegetables.



3. My grandmother likes to knit .

Spelling



Add " ly " to change an adjective into an adverb
Examples: joyful+ly = joyfully
happy+ly =happily

Combine the following words

We live happily and safely in Kuwait.



excited + ly = excitedly

special + ly = specially

amazing + ly = amazingly

wonderful + ly = wonderfully

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Progress Test

Reading

Vocabulary

A) Choose the correct answer from a, b, c or d

1. My sister and I are ..... for the weekend.

a. planning ✓ b. knocking

c. sharing d. knitting

2. You should be ..... when you go to the library.

a. busy b. sure

c. bright d. quiet ✓

3. Mum bought a beautiful ..... for Eid.

a. necklace ✓ b. artist

c. library d. palace

4. Knitting and ..... are traditional arts.

a. thoub b. temple

c. weaving ✓ d. information

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Progress Test

Reading

A) Read the following passage then choose the correct answer from a, b, c or d

The Green Island is a man-made island in Kuwait City. It was built in 1985 and opened in 1988. It is a fun place for families and visitors. It has parks, places to have picnics, and a nice view of the sea. You can also see Kuwait Towers from there. In 2023, Kuwait held a big event on the Green Island to celebrate the National Day and the Liberation Day. It started on February 12th. There were restaurants, cafes, games, and shows. One special show used 2,000 flying **drones** to make pictures in the sky. **They** showed Kuwait's past, present, and future. Many people came to enjoy the show.

1. The **best title** for the passage could be

   a. The Past and the Present b. A Nice View

   c. The Green Island d. The National Day

2. The meaning of the underlined word "**drones**" in line **7** is

   a. cars b. towers

   c. boats d. planes

3. The underlined word "**They**" in line **7** refers to

   a. games b. pictures

   c. restaurants d. cafes

4. The Green Island was built in

   a. 1988 b. 2023

   c. 2000 d. 1985

B) Answer the following questions:

1. What is the Green Island?

   It is a man-made island in Kuwait City.

2. Why did Kuwait hold a big event on The Green Island?

   To celebrate the National Day and the Liberation Day.

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Progress Test

Writing

Grammar

A) Choose the correct answer from a,b or c

1. Have you got ..... blue to wear?

a. something b. anything c. everything

2. My father is going to .....to Dubai next week.

a. travels b. travelling c. travel

3. The boys are playing ..... the school.

a. between b. on c. in front of

4. We should rest ..... get some sleep.

a. or b. but c. and

Spelling

A) Write the missing words to complete the sentences

1. I bought a red .....thoub.....  from Al-Mubarakiya.

2. Don't .....knock.....  on the door. The baby is sleeping.

B) Combine the following

1. joyful + ly =.....joyfully

2. enjoy + ed =.....enjoyed.

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Progress Test

Writing

Fill in the graphic organiser, then use it to write a paragraph about your plan to visit 'The Avenues Mall'. The following guide words may help you

shopping – next week – car – mother – clothes – iPad

1. Where are you going to go?

I am going to go to The Avenues Mall.

2. When are you going to go?

I am going to go next week.



3. How are you going to go?

I am going to go by car.

4. Who are you going with?

I am going with my mother.

5. What are you going to buy?

I am going to buy clothes and an iPad.

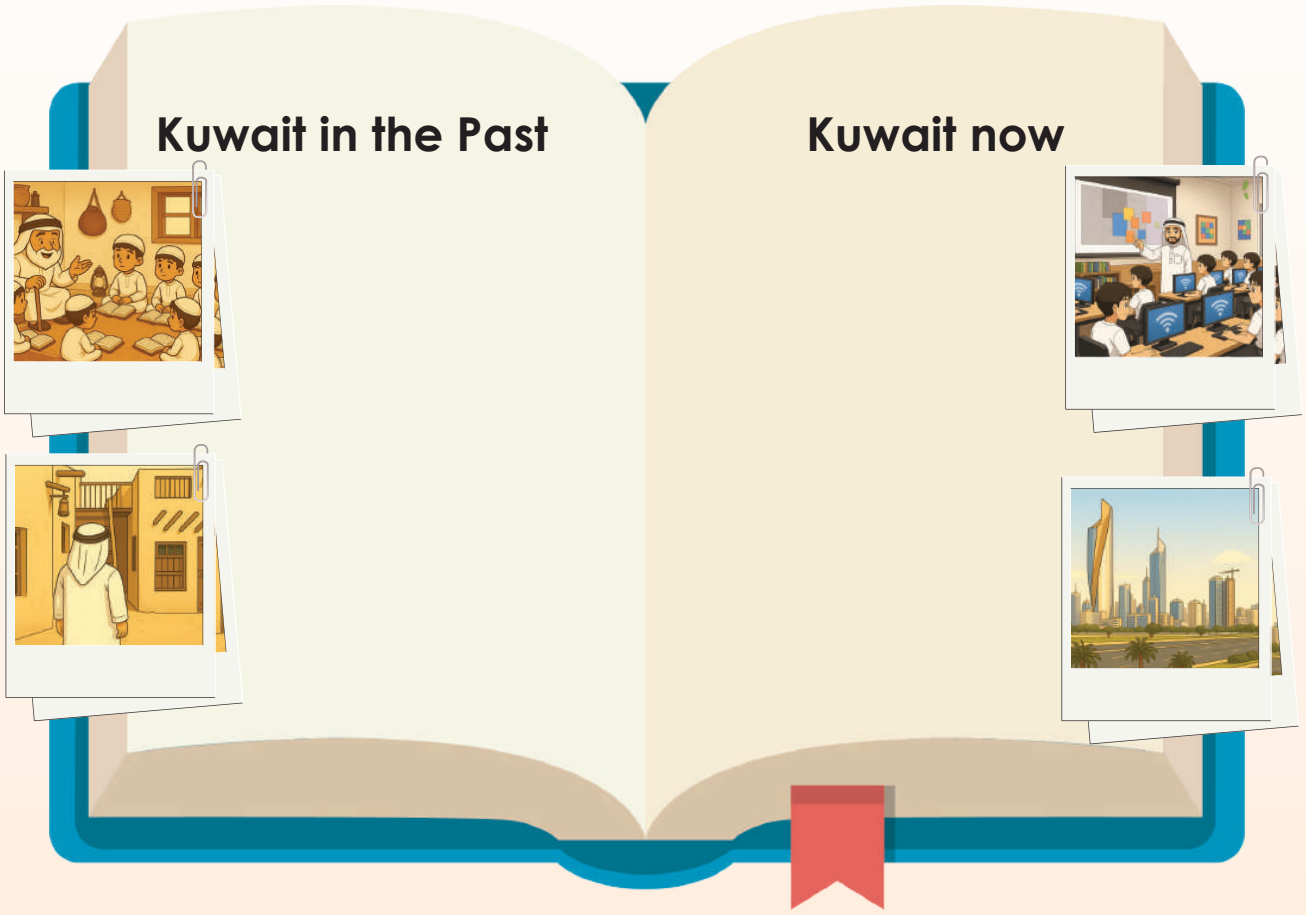
Title: A Visit to The Avenues Mall

Next week, I am going to visit The Avenues Mall. I am going to go there with my mother by car. We are going shopping. I am going to buy new clothes and an iPad. We are going to eat lunch there. I think it will be a fun day.

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Project 2

Kuwait's Photo Album



What to do:

1. Collect pictures and stick them in a photo album.
2. Write three sentences about Kuwait in the past and Kuwait now.



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